

# Leyburn Community Primary School



## Pupil Premium Funding 2015-2016

Financial Year	Amount of Pupil Premium funding
2012-13	£12,000
2013-2014	£22,000
2014-15	£29,980
2015-16 (April 15 – March 16)	£30,481

	2015-16
Number of PPG pupils	23
Number of LAC eligible for PPG or children from Armed Service Families	6

### What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This is expected to rise each year until at least 2015.

A provision is also made for children who have a parent in the armed services. Leyburn Community Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

Leyburn Community Primary School actively promotes equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified governor having responsibility for Pupil Premium, the Head teacher and Deputy Head teacher leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium are reported back to the Governors via the Curriculum, Staff and Pupil sub-committees, ensuring that the school is held to account for the impact of spending.

An inter-threaded matrix approach for the support of PPG pupils is enabling school to develop a strong, comprehensive and sustainable support package which leads to improvements in outcomes for this identified group.

**Key Priority**

To close the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

**What do we expect to see:**

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps.

**Data Highlights from Summer 2015**

NB:[PPG means pupils eligible for Pupil Premium Grant]

**Phonics 2015**

Leyburn CP School Phonics (Year 1)	National Results Phonics (Year 1) 2014	Further Action
54%	77%	All classes from Y3 down to LFS (including any children from higher year groups who need it) will be taught in ability groups for Phases 1 – 5 daily between 9.10am and 9.30am

**Key Stage 1 2015**

- Reading, Writing & Maths: 50% of PPG children achieved L2+.

**Key Stage 2 2015**

- Reading, Writing & Maths: 75% of PPG children achieved L4+

PPG Plan 2015-16	Pupils on roll : 188	Targeted pupils	Cost from PPG funding	New or continued	Monitored by	Intended outcomes
Focus	What this does					
IDL web-based reading support programme	IDL uses sight, sound, touch, and voice to improve reading and spelling. Links are made between the visual, auditory and tactile pathways. Students see and hear the words, type and repeat, then read aloud and listen back to their own voice.	KS2	£350 £82.50	New	DHT SENCo	Reading and spelling ages rise, on average, by 10 months after 26 hours. Some of our schools have confirmed rises of 2 years or more after only 26 hours use. One of the most notable improvements is with students' self-confidence, as their new skills are transferred to their classes and other areas of school life.
0.1 M6 Teacher	Release time for SENCo/R,W,M leads to accurately identify children's needs.	All pupils	£3,518.70	Continued /New	HT	Vulnerable children will be identified through tracking and assessments and provision will be designed to support their needs.
Dynamo Maths	Raises aspiration and attainment for learners with very low attainment with maths and who do not have the confidence and conviction in their ability to achieve.	KS2	£260.00	New	Maths Lead SENCo	KS2 pupils who are currently working below ARE will work on Dynamo maths to close the gap.
Additional TA support (10 hours)	To work with vulnerable pupils in KS1	KS1	£4,300	Continued	HT	Vulnerable children will have a learning mentor, pastoral support – nurture group.
Extra swimming instructor	Supports a Y6 pupil who finds swimming difficult and therefore has not made expected progress	Y6	£345.80	New	AHT HT	Pupil will be more confident in the water and swimming skills will be improved.
Additional TA support (27 hours)	To work with vulnerable and underachieving pupils in KS2	KS2	£11,914	New	HT DHT Class teachers Governors	Targeted learners make accelerated progress and needs are addressed promptly. Pupils are supported in their learning allowing them to close gaps in their learning and work within ARE
Learning	To provide pastoral care to vulnerable	All	£960	New	HT	Vulnerable pupils will feel supported and

Mentor	pupils, giving them someone they can go to with any problems they may be having so that they feel supported	pupils			DHT Class teachers Governors	have someone to talk to. This should lead to increased confidence and attitude which will affect their progress.
Additional Curriculum Resources	Numicon, Pearson Guided reading resources, play based resources	FS KS1 KS2	£3,650	New	Curriculum leaders HT DHT Govs	Targeted learners make accelerated progress and needs are addressed promptly. Numicon is a resource used across the school so children are familiar with it. There are also packs of numicon which can be taken home by pupils who require extra support when completing homework.
Premier League Reading Stars & resources	A 10 week targeted programme to improve the motivation of disaffected readers, it targets the link between attitude and attainment.	Initially Y5 & 6	£300 £300	New	DHT HT	Increased reading attainment Increased reading confidence Improved attitude towards reading Increase reading frequency This improved attitude can then be used to help other pupils in lower year groups
Subsidised residential places	Enables pupils from disadvantaged backgrounds to attend residential visits	Y6 & Y4	£1000.00	Continued	Class teachers HT Govs	Guarantee full participation and therefore secure positive outcomes
Breakfast Club After school Club – subsidised places	Provide wrap around care from 8am until 5pm	All year groups	£2,500	Continued	HT Govs	Improved attendance. Significant reduction in lateness. Wellbeing and readiness for school. Support for working parents
Financial Support	Financial support to support students of low income families for equipment, trips, uniform	All pupils	£1,000	Continued	HT	Guarantee full participation and therefore secure positive outcomes
Total Spend			£30,481.00			

### **Strategies showing impact to date include:**

- The introduction of the breakfast club [April 2015] provision has promoted sustained talk, opportunities to develop social skills and increase readiness for school. This is also supporting the parents of some of our more vulnerable children and improved their attendance.
- Subsidised residential places guaranteed full participation and impacted on pupils personal and social development and increased their confidence and readiness for secondary school.
- Learning Mentor to support vulnerable pupils in KS2 has ensured that pupils have someone to talk to and share any problems that they may have and feel listened to. They are supported with their work in school and given help with any areas they feel they need it.
- Financial support for low income families has ensured that pupils have the resources that they need when at school, allowing full participation and positive outcomes.

### **Plans for future funding include :**

- Train and develop the role of an SEN support ATA
- Reading for pleasure resources
- Subsidised Residential Places
- Financial support for low income families

### **Tracking and Intervention**

The progress and achievement of all pupils is monitored at key points in the academic year. Any pupil (PPG or not) who is in need of intervention is identified and the necessary support is put in place. This is led by the Headteacher, the SLT and Senco through regular meetings and discussions. Target Tracker is used to analyse assessment data and to highlight differentials in performance and impact of interventions.

### **Resources and Staffing**

The contribution from Pupil Premium will provide: a range of intervention programmes to help children reach their full potential in Literacy and Numeracy e.g. Numicon, Guided Reading, phonics resources

### **What is the National Expectation?**

We will continue to use Target Tracker to track and evaluate our pupil progress and attainment linked to the new national curriculum standards. We will set aspirational targets to ensure that our pupils [all groups] achieve more than expected from starting points and therefore demonstrate that they are ready for the next stage of their education.