

Lesson Study

Lesson Study as an approach is a very different way of teachers working in collaboration and observing each other in the classroom.

Lesson Study is...

- Developmental for teachers
- An honest and open process for collaborative planning and reflection
- Focused on the impact of lessons upon the learning of the students

Lesson Study is not...

- Judgemental of teachers.
- Judging the teacher against Ofsted Criteria.
- Focused on teacher delivery of lessons, but instead is focussed on lesson planning and its impact on learning.

Key Principle:

Alone in their classroom, a teacher may see only five per cent of pupil interactions. Lending our 'eyes' and 'ears' to each other enables us to collaboratively see more and work together in developing next steps.

- "We could..."
- Research based and focused on evidence
- Problem solving together
- About collaborative analysis of what leads to successful learning

- "You should have..."
- About what was thought to be happening.
- Identifying issues for someone else to resolve.
- About one person's formula for successful teaching.

- About what has been seen and heard in lessons.
- Challenging yet supportive
- Context specific and concrete.
- A series of discussions and observations.

- Critical and unsupportive.
- Generic and theoretical
- A one-off observation.

**Learning in the classroom
and from the classroom
is maximised**