

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Develop comprehension and deeper understanding of what I am reading.
- Identify key events in stories.

As authors, we will...

- Retell and adapt some traditional tales.
- Recount experiences we have had.
- Write non-fiction texts.
- Write character descriptions.

As performers, we will...

- Use spoken language to develop understanding.
- Use talk4writing to orally retell and adapt stories verbally.

As historians, we will ...

- Find out about significant historical events, people and places in Wensleydale.

As athletes, we will...

- Master the basic movements of running, jumping, balance, agility and co-ordination through multiskills and games.

As scientists, we will ...

- Explore a range of objects and the materials they are made from.
- Find the best material to make a coat for a character from a traditional tale.
- Invent some silly objects.
- Find a way to make a 'ball of playdough' float.

Year 2 Topic Planner Autumn Term

Long, Long Ago and Materials (13 weeks)

Subject driver: History and Science

As designer and makers, we will ...

- Design and make a puppet for one of our traditional tales.

As computer technicians, we will...

- Use the internet safely to undertake research.
- Use the computer to communicate information using text.

As artists, we will ...

- Look at the art work of a local artist – Lucy Pittaway.

KEY QUESTION:

What was life like in Wensleydale long, long ago?

KEY OUTCOMES:

- 1) Big book about Materials
- 2) Produce and perform a simple play on a traditional tale.

VISITS / VISITORS:

- 1) Dales Countryside Museum, Hawes.
- 2) Visit a mosque.

As theologians, we will...

- Find out about holy buildings (churches and mosques)
- Talk about why Christians celebrate Easter.

As mathematicians, we will...

- Continue to learn multiplication and division for the 2,5 and 10 times tables.
- Identify and describe the properties of 2D and 3D shapes.
- Learn about fractions – $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$.
- Solve problems involving money.
- Develop fluency in basic skills by using Big Maths.

As rights respecting citizens, we will...

- Learn about Article 28 – everyone has a right to an education.

As geographers, we will ...

- N/A

As musicians we will...

- Explore duration, pulse, rhythm and pitch.