

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents;performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

- As readers, we will...**
- Develop comprehension and deeper understanding of what I am reading through answering literal and inferential questions through looking at books by Oliver Jeffers.
- As authors, we will...**
- Write letters inspired by the story – The Day the Crayons Quit (by Oliver Jeffers)
  - Write a story inspired by the story – The Papaya that spoke (by Pie Corbett)
  - Write character descriptions.
- As performers, we will...**
- Role play being ‘characters’ from different books.
  - Use talk4writing to orally retell and adapt stories.

- As scientists, we will ...**
- Differentiate between living, dead and non-living.
  - Describe feeding relationships using simple food chains.
  - Identify living things in their habitats, know that they are suited to their habitat and are interdependent.
  - Observe seeds and bulbs growing.
  - Understand plants need water, light and warmth.

- As artists, we will ...**
- Use papier mache to make hot air balloons.
  - Explore drawing and painting in different parts of the world (linked to Geography).

- As mathematicians, we will...**
- Continue to learn about fractions –  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$ .
  - Learn to tell the time.
  - Explore capacity, volume and temperature, including reading scales.
  - Use the vocabulary of position, directions and movement.
  - Develop fluency in basic skills by using Big Maths.

- As historians, we will ...**
- Explore the inventions of different vehicles and how this has affect life in England/globally.
  - Find out about Christopher George Stevenson and Neil Armstrong.

**Year 2 Topic Planner Summer Term**

**Travel and transport and Plants and Habitats (12 weeks)**

**Subject driver: History, Geography and Science**

- As designer and makers, we will ...**
- Design and make a toy vehicle.

- As computer technicians, we will...**
- Use programmable toys, apps and computer software for Beebots to create and debug simple programs.

**KEY QUESTION:**  
How and where could we travel?  
What makes a plant happy?

**KEY OUTCOMES:**  
1) Big book about Plants and Habitats.

**VISITS / VISITORS:**  
1) Railway Museum, York.

- As rights respecting citizens, we will...**
- Article 24 - everyone has the right to clean water.

- As geographers, we will ...**
- Name and locate the world’s seven continents and five oceans.
  - Find out about hot and cold places in the world, including Australia.

- As athletes, we will...**
- Master the basic movements of running, jumping, balance, agility and co-ordination through fitness, athletics, football and rounders.

- As theologians, we will...**
- Find out about different stories from the Bible.

- As musicians we will...**
- Develop a sense of rhythm through drumming with Jules.