

# Year 1 Newsletter

## January 2017

Happy New Year! We hope you all had a wonderful Christmas and that the children have enjoyed playing with their gifts and spending time with loved ones.

Mrs Peacock and Mrs Whitbread with Miss Fawcett and Mrs Willis have lots of exciting things planned around our new topic.

Thank you for your support with Big Maths, the children are making good progress with their "learn-it steps". Please remember that children should be practising spellings at home several times a week before their spelling test.

If you have any comics at home we could use for school we would be most grateful.

Please ensure the children have a warm coat with them every day as we play out whatever the weather.

Hats, gloves and scarves should be named as they quite often go astray!

As always, we welcome your involvement and support. Please remember to feel free to talk to any of us about any questions or concerns you may have.

We look forward to seeing you all at parents' evenings on the last week of this half term.

<p><u>P.E. Kits</u></p> <p>Please make sure your child has their P.E. kit in school at all times. We will not be going outside this half term but please ensure the children have pumps that fit in their kit. We will send kit home at half-term to be washed.</p>	<p><u>Topics</u></p> <p>Our topic this half term is "Long, long ago". This is a history based topic which will include an exciting visit to Hawes museum to experience life in the past. In science we will be observing the seasonal changes of winter and in art we will be exploring texture through weaving. For our music this half term we will be studying pulse and rhythm. You can support us with this by encouraging the children to clap along to any music that they hear.</p>
<p><u>Reading</u></p> <p>The children will continue to have two books to read at home. These will continue to be changed on a weekly basis on their allocated day. The children will benefit greatly from you reading with them at home. Little and often helps keep their interest and maintain concentration! Please sign their reading records so that we know they have read at home. This will allow us to change their books. The children won't always be heard read individually due to Guided Reading.</p>	<p><u>Big Maths</u></p> <p>The children continue to make good progress with their maths learning. This is assessed weekly in 2 ways. The first a quick fire timed test where the "learn-it steps" are checked. These are in the maths homework books the children bring home and are also covered daily within our maths lessons. The aim of this strand is to learn quick fire maths facts for instant recall-practise is the key to success for this!</p> <p>The second assessment is a longer 1 to 1 individual maths conversation where more general areas of maths are assessed- the feedback from this more detailed assessment then informs our maths planning for the following week. This is not something we ask parents to practise at home as it concerns larger maths concepts.</p>