### Year 1 Topic Planner Autumn Term

#### Ourselves and Animals - What makes us all unique? (14 weeks)

**As scientists, we will:**
- Name different parts of our bodies.
- Explore our five senses.
- Name a range of animals.
- Describe and compare the structure of different animals.

**As artist, we will:**
- Draw self-portraits of ourselves.
- Mix skin colours using powder paints.
- Using printing to make a fireworks picture.
- Make a Christmas card.

**As mathematicians, we will...**
- Practise counting in 1, 2, 5, and 10s to 100.
- Count in 1s, 2s, 5s, and 10s.
- Identify ‘one more’ and ‘one less’.
- Read and write numbers to 20 in words and numerals.
- Use objects and pictures to represent numbers.
- Use language of comparison.
- Use +, – and = signs.
- Know number bonds to 20.
- Add and subtract numbers 0 to 20.
- Solve one-step problems.
- Develop fluency in basic skills by using Big Maths.

**As historians, we will:**
- Explore our own History.
- Learn about The Gunpowder Plot.
- Learn about Remembrance Day.

**As theologists, we will...**
- Talk about Thanksgiving/Harvest.
- Talk about why Christians celebrate Christmas.
- Ask questions about our world today.
- Be thankful and care for the earth.
- Explore the Jewish festival of Sukkrot.

**As geographers, we will answer these questions...**
- Where do we live? Where in the world is Leyburn?
- What is Leyburn like? What makes Leyburn a special place?

**As computer technicians, we will...**
- Create pictures using ICT.
- Understand use of algorithms.
- Write and test simple programs.

**As athletes, we will...**
- Develop movement skills using agility, balance and co-ordination.
- Improve our running, jumping, throwing and catching skills.

**As designers and makers, we will:**
- Design and make healthy pizzas.
- Follow simple recipes and use a range of equipment to make soup and bread.

**VISITS / VISITORS:**
1. Tesco – Farm to Fork
2. War memorial – Leyburn
3. Farm visit.
4. Leyburn market.

**Subject driver: Science**

**As readers, we will...**
- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonics appropriate books.
- Share and discuss poems, stories and non-fiction beyond own reading level.

**As authors, we will...**
- Create a factfile about Ourselves.
- Retell lots of stories.
- Write instructions.
- recount experiences we have had.
- Write poetry.

**As performers, we will...**
- Use spoken language to develop understanding.
- Recite some poems and rhymes by heart.
- Share what we have learnt about Harvest with our peers.

**As designers and makers, we will...**
- Design and make healthy pizzas.
- Follow simple recipes and use a range of equipment to make soup and bread.

**KEY QUESTIONS:**
What makes us all the same but different?

**KEY OUTCOMES:**
1. Fact file on ourselves
2. Creation collage
3. A Christmas play