



YCAT

Yorkshire Collaborative
Academy Trust

SEX AND RELATIONSHIPS POLICY

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| Statutory Policy: | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| School Level Appendix attached: | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Policy to be published on the YCAT website: | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Policy to be published on school website | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

This Policy was adopted by

**Yorkshire Collaborative Academy Trust
on 10/10/2017**

Chair of Trustees: Mr Ian Moore	
Signature:	 IAN MOORE
Frequency of review:	3 years
To be reviewed by:	SILG
Date of next review:	Oct 2020

REVIEW RECORD

Date of review	Reason for review	Date of next review

Name :		Signature:	
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on behalf of YCAT Full Board

Date of review	Reason for review	Date of next review

Name :		Signature:	
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on behalf of YCAT Full Board

School	Coordinator	Nominated Governor
Askwith		
Bilton Grange	Mrs Chipp	Mrs Bayne
Hawes		
Leyburn		
Lothersdale		

We agree with the definition of sex education as stated in the DfEE guidance document 'Sex Education and Relationship Education Guidance' (ref DfEE 0116/2000) which states:

'...learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health'.

In this Trust SRE is part of the personal, social and health education curriculum. Through SRE we inform children about sexual issues but in the context of morality and individual responsibility. This allows children to ask and explore moral questions. Under no circumstance do we use sex education as a means of promoting any form of sexual orientation.

We aim to work closely with parents, carers and governors and to create an ethos that will ensure all pupils receive appropriate, accurate and honest answers to their questions about SRE.

We wish to work closely with pupils in each school and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

Aims

- To offer all pupils a planned programme of education about human development, relationships, sexuality and family life which is developmental and appropriate to the age and maturity of the child.
- To teach sexuality within a moral framework emphasising stable relationships and family life.
- To encourage pupils to develop a positive attitude to all body functions.
- To help children understand that they have rights over their bodies.
- To help pupils recognise peer social pressure and boost self esteem.

Procedure

Role of YCAT SILG	<p>YCAT School Improvement Leadership Group (SILG) have responsibility for</p> <ul style="list-style-type: none"> • producing a policy outlining the rationale and organization of the Sex and Relationships Education (SRE) programme • Monitor and review the implementation of the policy through delegation to the Local Governing Body
Role of the Governing Body	<p>The Local Governing Body have a duty to:</p> <ul style="list-style-type: none"> ▪ inform parents of the policy; ▪ monitor and review the policy; ▪ inform parents of their right of withdrawing their child from all or part of the school's SRE programme if they so wish
Role of the Headteacher	<p>The Headteacher will:</p> <ul style="list-style-type: none"> ▪ implement the policy; ▪ inform both staff and parents of this policy; ▪ organise effective training for the teaching staff so that they can handle any difficult issues with sensitivity
Role of School Personnel	<p>School personnel will:</p> <ul style="list-style-type: none"> ▪ comply with all aspects of this policy; ▪ use a variety of teaching methods and resources to deliver the SRE programme
Role of Pupils	<p>Pupils will:</p> <ul style="list-style-type: none"> ▪ be aware of this policy and will be encouraged to ask questions in order to further develop their knowledge, skills and attitudes
Role of Parents	<p>All parents must:</p> <ul style="list-style-type: none"> ▪ acknowledge that they have a primary role in their child's SRE programme; ▪ be fully aware of the school's SRE policy; ▪ ask any pertinent questions regarding their child's sex education at the school; ▪ be aware of their right of withdrawing their child from all or part of the SRE programme that we teach in this school
Role of the Local Health Authority	<p>The school nurse provides advice and support with our SRE programme.</p>
Sex Education	<ul style="list-style-type: none"> • We carry out the main SRE teaching in our Personal,

<p>Programme</p>	<p>Social, Health and Citizenship Education (PSHCE) curriculum.</p> <ul style="list-style-type: none"> • We also teach some sex education through other subject areas (for example, science and PE), where we feel that they contribute significantly to a child's knowledge and understanding of his or her own body, and how it is changing and developing.
<p>Organisation of the Sex Education Programme</p>	<ul style="list-style-type: none"> • The organisation and management of our SRE programme is undertaken by: <ul style="list-style-type: none"> ▪ The leadership team ▪ Teaching staff ▪ Governors • The planning and delivery of the programme is undertaken by staff. • The delivery of this programme will be flexible and it will be delivered through: <ul style="list-style-type: none"> ▪ topics; ▪ planned aspects of science; ▪ class discussions or circle time, ▪ assemblies; ▪ the occasional visit from the school nurse (work on puberty will start in Year 5)
<p>Confidentiality</p>	<ul style="list-style-type: none"> • The teaching staff will endeavour to respect a child's confidence, unless we consider the child to be at risk. Where confidentiality has to be breached, reasons will be given. • Teachers cannot promise a child that they will 'keep a secret'.
<p>Monitoring & Review</p>	<p>Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the trustees.</p>