

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Summarise and order the main themes of paragraphs
- Extend our understanding of particular vocabulary choices and the author's intended effect(s)
- Locate evidence from the text to support our answers and ideas

As authors, we will...

- Write a quest story based on Ancient Greek myths and legends
- Write a report about an event that is described in our class text
- Create an information text about a new mythical creature
- Research information and create a persuasive argument for living in Athens or Sparta

As performers, we will...

- Create a version of the Greek democracy and take part in debates
- Act in role as Greek leaders

Key texts:

- Percy Jackson and the lightning thief by Rick Riordan
- Greek myths

As athletes, we will...

- Develop our control and passing in hockey
- Improve our stamina and technique in swimming

As linguists, we will...

- Learn new French vocabulary that enables us to speak and write about different animals and their habitats in sentences

As artists and designers, we will...

- Design and make a mythical monster using clay
- Design and construct a bridge to the underworld (20 things list)

Year 6 Topic Planner

Spring 1

What makes a good leader?
5 weeks

Subject driver: History

As historians and geographers, we will...

- Study the landscape of Greece and study its impact on the lives of Ancient Greeks
- Explore the impact of the Ancient Greeks on our lives today (including the idea of a 'democracy')
- Research and present information about the Greek gods

As computer technicians, we will...

- Explore what makes an effective website
- Make our own 'websites'

As scientists, we will...

- Identify the main parts of the human circulatory system
- Recognise the impact of diet and lifestyle on our bodies
- Explore how to live a healthy life

KEY OUTCOMES:

- 1) A quest story
- 2) An 'underworld' project

KEY QUESTIONS:

- 1) Were the Greeks good leaders?
- 2) How did the Ancient Greeks affect the way we live today?

VISITS / VISITORS:

- A Humanist visitor

As musicians we will...

- Study and listen to music that would have been played during the time of the Ancient Greeks

As theologians, we will...

- Study the beliefs of Humanists

As Rights Respecting citizens, we will explore...

- Article 4 and 40: You have the right to fair treatment in the justice system and a government that protects your rights

As mathematicians, we will...

Number: Decimals

- Solve problems which require answers to be rounded to specified degrees of accuracy

Number: Percentages

- Solve problems involving the calculation of percentages
- Recall and use equivalences between fractions, decimals and percentages

Number: Algebra

- Use simple formulae
- Generate and describe linear number sequences
- Express missing number problem algebraically
- Find pairs of numbers that satisfy an equation with two unknowns
- Enumerate possibilities of combinations of two variables