

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Retrieve and record information from a variety of non-fiction including those found on specific internet sites about attractions in our area
- Summarise key facts or ideas from a paragraph of information (and take notes)
- Deduct and infer information from texts and explain our understanding by using examples from the text

As authors, we will...

- Research information and make notes about one of our favourite places in Wensleydale
- Organise our notes into paragraphs and choose suitable subheadings
- Use a variety of subordinating and coordinating conjunctions to add extra information to our sentences
- Recognise word families and how adding suffixes can change their word type and meaning
- Revise key spellings that we need to apply more accurately in our writing

As performers (MoE), we will...

- Become tour guides
- Design, create and sell a 'bottle of fresh air' to sell to the foreign market where pollution is high

Key texts:

- Visit Yorkshire website
- Information texts about tourist attractions in Wensleydale
- The Sheep Pig by Dick King- Smith

As geographers, we will...

- Use maps to study the position of Yorkshire / Wensleydale / Leyburn in England
- Study the physical features, land use and changes over time of our local area

As historians, we will...

- Explore the history of our local area and how it has changed over the last 100 years

As artists and designers, we will...

- Study the works of a local artist – David Hockney
- Use local buildings and landscapes as inspiration for our artwork
- Learn about some of the traditional local crafts or traditions (e.g. knitting/weaving/rope making)
- Make cheese

As scientists, we will...

- Identify the different parts of plants and their functions – roots, stems/trunks, leaves and flowers
- Investigate what a plant needs to grow and how water is transported
- Explore the life cycle of plants including pollination, seed formation and seed dispersal

As mathematicians, we will...

Measure- perimeter

- Continue to convert units of length to compare, add and subtract lengths.
- measure and calculate perimeter.

Number - fractions

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order unit fractions, and fractions with the same denominators.
- Solve problems that involve all of the above.

Year 3 Topic Planner

Summer 1

**Wonderful Wensleydale:
Why is Wensleydale special?
6weeks**

Subject driver: Computing and Geography

KEY QUESTIONS:

- 1) What makes Wensleydale a special place?
- 2) Why do people come to Wensleydale?

KEY OUTCOMES:

- 1) **Data collection about our local area**
- 2) **Traditional craftwork**
- 3) **Information texts about local attractions**

VISITS / VISITORS:

- Leyburn and surrounding area
- Wensleydale Creamery and Hawes Roquemakers.

As computer technicians, we will...

- Use data collection software to create questionnaires / surveys about our local area
- Use ICT to create different types of tables and charts to show information about our local area

As musicians we will...

- Build on our understanding of musical notation

As theologians, we will...

- Ask- does a beautiful world mean there is a wonderful God?

As Rights Respecting citizens, we will explore...

Article 24: Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy

As linguists, we will...

- Learn the French names of different fruits and vegetables.

As athletes, we will...

- Develop our games skills by playing tennis and tri golf
- Improve our fitness by taking part in different games

In Outdoor Education we will...

- Use a map
- Make a man to follow