

YEAR UFS LONG-TERM PLAN 2019-20

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Theme	All about me		Growing & changing technology	Great Britain/UK	Transport past & present	World map/Globe
Personal, Social & Emotional Development (PSED)	Feelings and developing confidence. Awareness of rules & boundaries		Rules & boundaries Describing self in positive terms		Co-operative learning	Co-operative learning Feelings
Communication & Language	Attention and concentration new words & meanings Role play		Sequencing stories		Group discussions Using past, present & future	Connecting narratives & events
Physical Development/PE	Dressing & undressing Games & Dance	Gymnastics Parachute games	Using large equipment Ball skills	Multi-skills	Multi-skills & team games	
Literacy - Reading	Rhyming Initial sounds Blending vc & cvc words		Read simple sentences	Read a range of books (fiction/non-fiction)	Reading aloud accurately	Developing reading comprehension
Literacy - Writing	GMS & FMS activities Give meanings to marks (draw, write, paint)	Begin to form letters Write own name	Write own names, labels & captions	Write simple sentences	Sentence writing	Sentence writing using common & irregular words (spelling)
Maths - number	Count up to ten objects Recognise numerals 0-10		Estimating Addition More & less	Addition & subtraction within 10	Count & order to 20 Doubling & halving	Addition & subtraction Sharing
Maths - SSM	*Recognise 2d & 3d shapes & Develop vocabulary to name & describe	Prepositions Length & height Weight & capacity	2d & 3d Shape patterns	Sequencing & Time Money	Position & distance	Solving problems
Understanding the World						
Science	Explore the local environment		When I was a baby	Plant seeds & bulbs	Materials – making a boat	Freezing & melting
Geography	Explore the local environment		How can we use technology to contact people in other areas?		Travelling to other places	Hot & cold (countries)
History	Explore the local environment		Compare technology then and now	Families – past & present events	Wensleydale railway	Traditions across the world (dress, food)
RE	Which stories are special and why? Family customs and routines.	Which people are special and why? Family customs and routines.	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world and why?
Technology	Introduction to programs on computers & ipads	Complete a simple program on a computer	Interact with age appropriate software		Recognise a range of technology in homes, schools etc..	Select own technology for a purpose
Expressive Arts & Design						
Music	Simple songs Explore the sounds of musical instruments		Combine media (singing, dancing, instruments, technology)		Explore how sounds can be changed	Representing own ideas using music & dance
Art/DT	Explore colours	Explore textures	collage	Model making (clay, junk)	Make own model (transport)	Make & taste world foods