

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss poems, stories and non-fiction beyond own reading level.
- Listen to and discuss a range of traditional and fairy stories.

As authors, we will...

- Write simple sentences, correctly punctuated with a capital letter, finger spaces, full stop (!?)

As performers, we will...

- Use spoken language to develop understanding.
- Recite some poems and rhymes by heart.
- Re-tell and talk about the story of Jack and the Beanstalk.

As historians, we will:

Find out who Robert Scott was and what he did.

As athletes, we will...

- Build on and improve fitness, stamina and resilience through games and activities.
- Learn to co-operate as part of a team.
- Refine throwing, jumping and catching skills using a variety of athletic equipment.
- Enjoy using our outside areas.

As scientists, we will:

- Grow and observe a range of plants from seeds and bulbs; beans, cress, peas, potatoes.
- Explore the outdoor area and name and recognise common plants.
- Explore the season of Summer.
- Consolidate our learning about the four seasons.

Year 1 Topic Planner Summer Term

Travel and transport

(7 weeks)

Subject driver: Science/Geography

As designer and makers, we will:

- Look at and explore a range of different transport.
- Design a new mode of transport based on features they have observed.
- Use 'junk' to create their transport using different joining techniques.
- Evaluate their end product.

As computer technicians, we will...

- Use 2simple to make cards.
- Become more familiar with word, changing the colour and font of text.
- Use ipads to make a talking book.

As artists, we will:

- Recreate the work of Van Gogh (paint and collage)
- Closely observe different flowers and draw what we see.

KEY QUESTIONS:

How and where could we travel?

KEY OUTCOMES:

- 1) Grow plants and observe their growth.
- 2) A factsheet about Antarctica.

VISITS / VISITORS:

The railway museum, York
Kirkwood Hall picnic.

As rights respecting citizens, we will...

Learn about Article 15-
Everyone has the right to have their own group of friends.

As theologians, we will...

Find out about and name Holy buildings.

As mathematicians, we will...

- Practise counting in 1,2,,5, and 10s to 100.
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read and write numbers to 20 in words and numerals
- Use objects and pictures to represent numbers
- Use language of comparison
- Use +, - and = signs
- Know number bonds to 20
- Add and subtract numbers 0 to 20
- Solve one-step problems
- Develop fluency in basic skills by using Big Maths.

As geographers we will

- Locate and name the oceans and continents of the world.
- Locate cold areas of the world.
- Compare our locality with Antarctica.

As musicians we will...

- Explore music making with instruments.
- Explore timbre, tempo and dynamics through listening to and making music.