

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Read non-fiction and poetry texts.
- Study a fictional text around an Egyptian animal.
- Explore how we can read a picture to create our own story.
- Read in small groups and independently.

As authors, we will...

- Write our own adventure story.
- Write reports drawing on Howard Carters experience in the tombs.
- Create a written presentation to perform.

As performers, we will...

- Read exciting descriptions to the class.
- Perform as characters from the text studied

As scientists, we will...

- Compare and group materials by solid, liquids and gases.
- Observe that some materials change state when they are heated or cooled and measure and research the temperature that this happens.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

As artists, we will...

- Design and create Egyptian Canopic Jars.
- Design and explore Egyptian hieroglyphics.

As computer technicians, we will...

- Use and create QR codes to explore online media.

As designers, we will...

- Bake bread and cakes through our science topic.
- Melt and freeze foods to see how they change.

As mathematicians, we will...

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Add and subtract fractions with the same denominator.
- Convert between different units of measure, e.g. hour to minute.
- Read, write & convert time between analogue and digital 12 and 24 hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Year 4 Topic Planner Spring 1

Egypt
What is sacred to you?

Subject driver: History/RE

KEY OUTCOMES:

1. A presentation to the class on something which is sacred to me.
2. An adventure story for Year 3 using learning from history.

As athletes, we will...

- Improve our flexibility through gym.
- Continue to improve stamina and teamwork through football with Kevin.

As theologians, we will...

- Find out about sacred places such as churches and mosques.

As historians we will...

- Explore where and when Ancient Egyptians appeared as a civilisation.
- Explore the sacred place and gods of Ancient Egypt.

As rights respecting citizens, we will...

- Explore Article 14 – you have the right to choose your own religion and beliefs.

As geographers, we will...

- Learn about modern Egypt and its climate.
- Explore how people in other countries live differently to us.

As linguists, we will...

- Learn animals' names in French.