

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Use our reading skills when reading Harry Potter and The Philosopher's Stone
- Use evidence from the text in our answers
- Use our inference and deduction skills
- Retrieve information from texts

As authors, we will...

- Write a persuasive letter about Hogwarts school
- Create a persuasive poster about the different groups at Hogwarts.
- Write a persuasive speech to encourage children to join a particular group at Hogwarts.
- Develop use of persuasive language.
- Develop use of formal language.
- Develop use of pronouns.
- Spell prefixes and suffixes.

As scientists, we will...

- Group together living things in a variety of ways.
- Re-visit classification keys to group, name and explore living things.
- Recognise that environments can change and that this can sometimes pose dangers to living things

As artists, we will...

- Study the layout of castles through history and complete sketches
- Create lino prints of castles

As mathematicians, we will...

- **Recognise and write decimal equivalents of any number of tenths and hundredths**
- **Find the effect of dividing a one- or two-digit number by 10 and 100**
- **Round decimals with one dp to whole numbers**
- **Compare numbers with same number of decimal places up to two dp**
- **Solve measure and money problems involving fractions and decimals**
- Convert between units of measure
- Measure and calculate perimeter of right-angled shapes
- Find area of right-angled shapes by counting squares
- Estimate, compare and calculate different measures

KEY QUESTION:

Who lives in a castle like this...?

Year 4 Topic Planner Summer 1

VISITS / VISITORS:
Middleham Castle

Castles
6 weeks

Subject driver: English

As theologians, we will...

- Explore how and why Hindus and Christians see life like a journey.

KEY OUTCOMES:

1. A persuasive letter about Hogwarts castle
2. An information text about different castles
3. A persuasive speech about the groups at Hogwarts castle

As linguists, we will...

- Learn the names of instruments and musical genres in French.
- Develop French conversational skills.

As geographers and historians, we will...

- Explore the location of castles around Britain
- Learn about different types of castle
- Explore the different types of people that lived in castles

As athletes, we will...

- Learn how to complete an orienteering course
- Attend swimming lessons

As musicians we will...

- Listen and respond to music.
- Perform musical pieces.

As designers we will...

- Design and make our own bread
- Explore castle weaponry and make our own class trebuchet.

As computer technicians, we will...

- Learn about staying safe online
- Use Turtle Logo

As rights respecting citizens, we will...

- Explore Article 1 – Everyone under 18 has these rights
- Link to children who lived and worked in castles.