

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As readers, we will...**

- Use our reading skills when reading Harry Potter and The Philosopher's Stone
- Use evidence from the text in our answers
- Use our inference and deduction skills
- Retrieve information from texts

**As authors, we will...**

- Write a persuasive letter about Hogwarts school
- Create a persuasive poster about the different groups at Hogwarts.
- Write a persuasive speech to encourage children to join a particular group at Hogwarts.
- Develop use of persuasive language.
- Develop use of formal language.
- Develop use of pronouns.
- Spell prefixes and suffixes.

**As athletes, we will...**

- Learn how to complete an orienteering course
- Attend swimming lessons

**As musicians we will...**

- Listen and respond to music.
- Perform musical pieces.

**As scientists, we will...**

- Group together living things in a variety of ways.
- Re-visit classification keys to group, name and explore living things.
- Recognise that environments can change and that this can sometimes pose dangers to living things

**VISITS / VISITORS:**  
**Middleham Castle**

**Castles**  
**6 weeks**

**Subject driver: English**

**As linguists, we will...**

- Learn the names of instruments and musical genres in French.
- Develop French conversational skills.

**As designers we will...**

- Design and make our own bread
- Explore castle weaponry and make our own class trebuchet.

**As artists, we will...**

- Study the layout of castles through history and complete sketches
- Create lino prints of castles

**KEY QUESTION:**

Who lives in a castle like this...?

**As theologians, we will...**

- Explore how and why Hindus and Christians see life like a journey.

**KEY OUTCOMES:**

1. A persuasive letter about Hogwarts castle
2. An information text about different castles
3. A persuasive speech about the groups at Hogwarts castle

**As computer technicians, we will...**

- Learn about staying safe online
- Use Turtle Logo

**As mathematicians, we will...**

- **Recognise and write decimal equivalents of any number of tenths and hundredths**
- **Find the effect of dividing a one- or two-digit number by 10 and 100**
- **Round decimals with one dp to whole numbers**
- **Compare numbers with same number of decimal places up to two dp**
- **Solve measure and money problems involving fractions and decimals**
- Convert between units of measure
- Measure and calculate perimeter of right-angled shapes
- Find area of right-angled shapes by counting squares
- Estimate, compare and calculate different measures

**As geographers and historians, we will...**

- Explore the location of castles around Britain
- Learn about different types of castle
- Explore the different types of people that lived in castles

**As rights respecting citizens, we will...**

- **Explore Article 1 – Everyone under 18 has these rights**
- **Link to children who lived and worked in castles.**

**Year 4 Topic Planner Summer 1**