

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As readers, we will...**

- Read non-fiction/topic books, Beast Quest and a variety of myths and legends.
- Draw inference and predications from texts.
- Discuss reading with others.

**As authors, we will...**

- Use the class text to write a mythical tale.
- Write a narrative in the style of a legend.
- Create information texts and instructions through topic work.

**As performers, we will...**

- Using our writing, perform to keep an audience engaged.
- Speak aloud in clear fluent Standard English.
- Preform through MoE.

**As athletes, we will...**

- Develop stamina and coordination skills with Kevin through tag-rugby and gym.

**As theologians, we will...**

- Learn the Easter Story.

**As scientists, we will...**

- Observe that some materials change state when they are heated or cooled and measure and research the temperature that this happens.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**As artists, we will...**

- Reflect on the work of Gaudi, Escher and aboriginal artwork to create pattern.
- Experiment with a variety of mediums to create pattern and shape.

**As computer technicians, we will...**

- Draw and manipulate objects on MS paint to create a picture.

**As mathematicians, we will...**

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Estimate, compare and calculate different measures, including money in pounds and pence.

**As designers, we will...**

- Bake tasty bread rolls.
- Consider a healthy and balanced diet

**Year 4 Topic Planner Spring 2**

**Anglo Saxons and Vikings**  
*Were they really awful??*

**KEY OUTCOMES:**

1. Write a mythical tale from the Anglo Saxon/Viking era.
2. Make a tasty bread roll.

**Subject driver:**  
**History/Geography**  
**MoE**

**VISITS/VISITORS:**

- 1) Visit an Anelo Saxon and Viking museum.

**As geographers, we will...**

- Identify the key Anglo Saxon and Viking regions in the UK and why they settled there.

**As rights respecting citizens, we will...**

- Understand that everyone has the right to express their feelings and thoughts.

**As historians we will...**

- Study the Anglo Saxon and Viking period.
- Find out where and why they settled in the UK.
- Research the key leaders and what they did.

**As linguists, we will...**

- Learn the words for food and drink by imagining we are in a French market.