

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Use our reading skills when explore historical and modern newspaper reports about Howard Carter
- Use evidence from the text in our answers
- Use our inference and deduction skills
- Retrieve information from non-fiction texts

As authors, we will...

- Write newspaper reports and diaries about Howard Carter
- Write a biography of Howard Carter
- Write for a variety of purposes in History
- Develop our use of noun phrases
- Develop use of subordinating conjunctions
- Explore the present perfect tense and use of pronouns

As performers we will....

- Act out the process of mummification
- Perform our own compositions

As athletes, we will...

- Learn how to play football
- Learn how to use our bodies in gymnastics

As musicians we will...

- Use our voices and instruments to create class musical pieces.

As scientists, we will...

- Use a range of skills to work scientifically
- Record data collected in a neat and organised way
- Explore Venn, Carroll and branching diagrams

As artists, we will...

- Study hieroglyphics and use them to write on papyrus
- Design and make an Egyptian artefact out of clay

As mathematicians, we will...

- **Multiply and divide mentally**
- **Use factor pairs and commutativity in mental calculations**
- **Use standard short multiplication to multiply two- and three-digit numbers by a one-digit number**
- **Solve problems involving multiplying and dividing**
- **Recognise common equivalent fractions**
- **Count up and down in hundredths**
- **Solve problems involving increasingly harder fractions**
- **Add and subtract fractions with common denominators**
- **Recognise and write decimal equivalents of any number of tenths and hundredths**
- **Explore real life maths problems**

As geographers and historians, we will...

- Explore the Geography of Ancient Egypt
- Learn about the river Nile
- Learn about Pharaohs, pyramids, Gods, The Afterlife and mummification
- Explore the chronology of Ancient Egypt

As designers we will...

- Design and make a range of products inspired by Ancient Egypt
- Explore the design of The Pyramids

As computer technicians, we will...

- Use photos to tell a story in a comic strip
- Make a movie using our photos

As rights respecting citizens, we will...

- **Explore Article 14 – You have the right to choose your own religion and beliefs**
- **Link to religion in Ancient Egypt**

Year 4 Topic Planner Spring 1

VISITS / VISITORS:
Virtual field trips – British Museum and Egypt

Ancient Egypt
5 weeks

Subject driver: History

KEY QUESTION:
What were the benefits of living in Ancient Egypt?

As theologians, we will...

- Discover why people love their sacred places.

KEY OUTCOMES:

1. A report from the point of view of Howard Carter
2. A biography of Howard Carter
3. A written piece about a chosen aspects of Ancient Egypt

As linguists, we will...

- Be able to read and say the month names, in French, in order.
- Be able to spell the months in French accurately and say them with accurate pronunciation.
- Be able to say the date and seasons in French.