

Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.	Problem solving and thinking skills Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit	Creative Arts Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance	Nurturing Responsible Citizens Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment
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As readers, we will...

- Read a range of poetry linked to animals and their homes.
- Read information texts and scientific reports linked with our topic.
- Create and ask questions about the texts we read so we can better understand them.

As authors, we will...

- Use the class text to write a detailed description.
- Create a detailed and engaging book chapter based on the class text.
- Write a dilemma narrative using our topic as inspiration.
- Create information texts and instructions through topic work.

As performers, we will...

- Rehearse sentences orally to improve structure and enrich our vocabulary.

As scientists, we will...

- Group together living things in a variety of ways.
- Re-visit classification keys to group, name and explore living things.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Year 4 Topic Planner Summer 1

Living Things & Their Habitats
How have we changed the world around us?

- KEY OUTCOMES:**
1. Design and create an environment with sound structures.
 2. Write a dilemma narrative.

As geographers, we will...

- Identify the key features which make an environment habitable for humans.
- Understand how the landscape and environment has changed over time.
- Study the local area and its manmade features.

As musicians, we will...

- Increase the accuracy and control of playing an instrument through drumming with Jools.

Subject driver:
Science

VISITS/VISITORS:
 1) Foxglove

As mathematicians, we will...

- Convert between different units of measure eg kilometre to metre.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Convert between different units of measure [for example, kilometre to metre]
- Find the area of rectilinear shapes by counting squares.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

As rights respecting citizens, we will...

- Understand that we have the right to a safe environment to be raised and live in.

As athletes, we will...

- Improve stamina and control through athletics with Kevin.
- Practise mindfulness, control and balance through yoga.

As linguists, we will...

- Learn to say which instruments they play in French.
- Learn to focus on the rhythm in sentences.
- Use the language and structures to write a rap.

As designers and artists, we will...

- Design and create a class environment including animals and plants.
- Build structures to place inside the environment.

As computer technicians, we will...

- Learn how to use Microsoft word fluently.
- Begin to learn how to use PowerPoint.