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| Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc. | Problem solving and thinking skills Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit | Creative Arts Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance | Nurturing Responsible Citizens Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment |
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As readers, we will...

- Develop pleasure in reading by listening to, discussing and expressing views about a wide range of poetry, stories and non-fiction
- Discuss and clarify meanings of words, linking new words to know vocabulary.
- Participate in discussions about what we are reading to show our understanding; making inferences and predictions and asking and answering questions.

As authors, we will...

- Develop our stamina by writing narratives about personal experience and real events
- Focus on using the punctuation we know correctly
- Write information leaflets about where we live

As performers, we will...

- Use spoken language to develop understanding, explore different viewpoints and communicate effectively, including the use of clear fluent Standard English
- Discuss our favourite words and phrases from our reading
- Build up a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation to make the meaning clear.

As scientists, we will ...

- Identify what animals, including humans need to survive.
- Find out how to keep our bodies healthy.
- Identify healthy and unhealthy food.

As artists, we will ...

- Explore weaving
- Weave a basket for Easter Eggs.

As rights respecting citizens, we will...

- Article 19: You have the right to be protected from being hurt and mistreated, in body or mind.

As mathematicians, we will...

- Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions – e.g. $\frac{1}{2}$ of 6 = 3 and recognise equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes,
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Year 2 Topic Planner Spring 2

All around me
(6 weeks)

Subject driver: Geography

As designer and makers, we will ...

- Design and make a bread roll.

As historians, we will ...
N/A

KEY QUESTIONS:

- What makes us all unique?
- What makes Leyburn special?

KEY OUTCOMES:

- ❖ An information leaflet about Leyburn
- ❖ Maps of our local area with a key

VISITS / VISITORS:

- 1) Visit different places of worship in Leyburn.
- 2) Visit places of interest in our local area – building site, the shawl, playing fields, chocolate factory

As athletes, we will...

- Master the basic movements of running, jumping, balance, agility and co-ordination through multi-skills.
- Participate in team games - hockey

As computer technicians, we will...

- Research using the internet and make a presentation about different places of worship

As theologians, we will...

- Continue to find out about different holy buildings.
- Explore the Easter Story – sorrow and joy.

As geographers, we will ...

- Learn about our local area, look at maps and aerial photographs to see how it has changed.
- Make simple maps with a key and use directional language
- Look at the key human features of our surrounding environment.

As musicians we will...

- Listen to and appraise music.
- Find out about rhythm, pulse and pitch.