

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have taken part in a wider range of competitions, including Level 3 events (against schools from across the county) such as Cross Country, Football, Rugby and QuadKids • We have widened our provision of inspirational days and events including dance days, judo days, residential to Carlton Lodge, Skip2Bfit, Boxercise, canoeing to Whitby for children in Year 5 and rugby events • We have provided a greater range of sports clubs for both KS1 and KS2 children (Multi-skills, Bike Club and Archery Club) • We have employed a specialist Yoga teacher to deliver weekly lessons for Years 1, 2 and 3 during curriculum time; developing mindfulness and wellbeing through PE (as noted by a parent during a parent-forum meeting) • We have started planning for the provision of higher quality OAA sessions by developing our outdoor area (this is a big push for us next year with the rolling out of the '20 things to do' initiative) • We have developed our outdoor space by installing an all-weather astro-turf pitch for the children to use during break-times and on wet days; replacing the path to the Adventure Playground with turf so that it is more accessible 	<ul style="list-style-type: none"> • Developing our outdoor area by: <ol style="list-style-type: none"> 1) Ensuring that the nature area is maintained, with the possibility of installing a path in the future and new fencing around the pond area to make this accessible 2) Having training to create a progressive OAA unit of work 3) Providing the children in KS1 with a turfed area and a larger play area (long-term)

Sports Premium funding 2017-2018

Meeting national curriculum requirements for swimming and water safety	Percentages:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No (pupil premium money was allocated to this instead)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017-18		Total fund allocated: £13,354		Date Updated: 3.6.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils:		Actions achieved:		Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Improving the outdoor area to enable our KS2 children to have more space to engage in physical activity during break-times Install an outdoor classroom to teach the children OAA Create an all-weather pitch to ensure that children are able to participate in group games outside throughout the year Allowing children access to the Adventure Playground to encourage greater activity throughout the year 		<ul style="list-style-type: none"> An all-weather astro-turf pitch has been installed on the school's field – children use this area for football at break-times which provides more space for other activities on the playground Children are now able to access the Adventure Playground via the astro-turf pitch Outdoor shelter and classroom has been installed 		<p>£8,560</p> <p>£2,500</p>	<ul style="list-style-type: none"> Previously, the KS2 children only had access to a relatively small playground during break-times Previously, the Adventure Playground was inaccessible for most of the school year due to poor weather making the pathway too muddy
					Sustainability and suggested next steps:
					<p>Pitch to be used for games during break-times as well as for PE lessons and competitions throughout the school year.</p> <p>Bark to be replaced yearly for the Adventure Playground.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • 'WOW' PE days to introduce the children to a wider variety of sports (linked to topics wherever possible) • Improving the fitness of our children • Improving the mental wellbeing of our children 	<ul style="list-style-type: none"> • Dance workshops have been delivered for the whole school with cross curricular links, including 'Bollywood Dancing' and 'Chinese Ribbon Dancing' as part of our Global Day • Simon Carsons have delivered a fitness class during PE time for Y5/6 and offered an after-school club for KS1 and 2 involving games that improve the children's fitness • Yoga sessions delivered to Years 1, 2 and 3 	£1090	<ul style="list-style-type: none"> • The dance day was delivered to the whole school and taught the children about other cultures through the medium of dance • Children are more engaged during lessons after the class and fitness levels have increased (success in cross country tournament) • Children have developed a greater self-awareness as noted by a parent during a parent-forum meeting 	<p>One dance day to be organized every year to support the delivery of other areas of the curriculum</p> <p>All PE sessions should include a period of sustained running or exercise (twice a week)</p> <p>Re-introduction of a mile-a-day and/or a running club</p> <p>Continue Yoga sessions for KS1 and LKS2</p>
		£810		
		£350		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offering CPD to teachers who would like to increase their subject knowledge or who require more support with planning specific areas of PE More training required for OAA HB to deliver course on Inclusion in PE for HART alliance (including student in our school) 	<ul style="list-style-type: none"> HB has supported members of staff with the delivery of PE through planning their sessions alongside them and discussing the steps of progression Staff meeting delivered by outdoor learning advisor regarding activities for OAA Course delivered with discussions about how different schools support children with SEN in their PE sessions 	<p>None</p> <p>None</p> <p>None</p>	<ul style="list-style-type: none"> Greater confidence of the staff when delivering a new area of PE to a new year group Increased ideas for OAA Student teacher had greater confidence when delivering PE and applied ideas learnt on course to his lessons 	<ul style="list-style-type: none"> More training required next year to support the delivery of OAA (outdoor learning cards www.outdoored.co.uk)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer a greater number of after-school sports clubs for KS1 Offer a wider range of after-school clubs for KS2 children Yoga sessions delivered to KS1 and LKS2 Canoeing for Year 5 Carlton Lodge for Year 4 	<ul style="list-style-type: none"> Fencing club created for KS1 and KS2 children Archery club for KS1 and KS2 children Bike Club created for KS1 and KS2 children After school sports club delivered by Simon Carsons for KS1 and KS2 Year 4 visiting Carlton Lodge Year 5 going canoeing to Whitby 	<p>£180</p> <p>(£810)</p> <p>£800</p> <p>£300</p>	<ul style="list-style-type: none"> Huge interest in joining fencing and archery club – over-subscribed for KS1 Chn have developed skills and safety awareness when cycling (noted by parents' feedback) Chn experience a wide range of sporting activities while at Carlton Lodge Chn experience canoeing along a river as part of a team – huge enthusiasm 	<ul style="list-style-type: none"> Increase amount to be contributed to clubs (while continuing to offer support to those children that require it) Offer Bike Club and Archery club to KS1 + Y3 (less interest in other year groups who receive more sporting opportunities during school-time)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE coordinator to organise sporting events for our cluster Support cluster events Take part in Level 2/3 events (including football, rugby and cross country) 	<ul style="list-style-type: none"> Girls' football competition organised and delivered by HB for the whole cluster (cover required for her class) Skipping day organised by HT and delivered by Skip2Bfit Six children qualified to the Level 3 North Yorkshire Cross Country tournament from across KS2 We qualified for Level 2 events in Girls' and Boys' Football, Rugby and Cross Country 	<p>£175</p> <p>£100</p> <p>£100 (coaches)</p>	<ul style="list-style-type: none"> Greater participation and experience of competitive sports Higher quality of competition due to winning cluster events and moving through to the higher level of rounds 	<ul style="list-style-type: none"> Discuss future of cluster sports during Cluster Heads meeting