



Spiritual, moral, social and cultural development

The strands of SMSC within Leyburn Community Primary School are not treated in isolation, but rather seen as inter-connected through every area of school life. There is a very strong link within the work covered in Personal, Social, Health and Cultural Education (PSHCE), Religious Education (RE) and Collective Worship.

This is evident through strong values which are apparent in the day to day life of the school. Pupils and all adults are respectful of each other and their environment. They are reflective about beliefs, values and more profound aspects of human experience, using their imagination and creativity, and developing curiosity in their learning.

There are many opportunities for pupils to further develop their social skills through participation in a number of sporting and community activities, as well as an appreciation of theatre, music, art and literature. They are encouraged to develop skills and attitudes to enable them to participate fully and positively in modern Britain. Pupils respond positively to a range of artistic, sporting activities within the active and arts dimensions.

Pupils' **spiritual development** is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life
- sense of enjoyment and fascination in learning about themselves, others and the world around them.
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

Pupils' **moral development** is shown by their:

- ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives.
- understanding of the consequences of their actions.
- interest in investigating, and offering reasoned views about, moral and ethical issues.
- Taking the opportunity to lead collective worship.

Pupils' **social development** is shown by their:

- use of a range of social skills in different contexts with a range of different groups.
- increasing responsibility in engaging with decision making in school.
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.

Pupils' **cultural development** is shown by their:

- willingness to participate in, and respond to, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities beyond their immediate community.

- interest in exploring, understanding of, and respect for cultural diversity.

This is evident through strong values which are apparent in the day to day life of the school. Pupils and all adults are respectful of each other and their environment. They are reflective about beliefs, values and more profound aspects of human experience, using their imagination and creativity, and are encouraged to develop curiosity in their learning.

There are many opportunities for pupils to further develop their social skills through a range of sporting activities and an appreciation of theatre, music, art and literature through visits and visitors. They are encouraged to acquire skills and attitudes to enable them to participate fully and positively as young adults in a modern Britain.

October 2015

Review October 2016