

## Results of the Parental Satisfaction Questionnaire 2016

Thank you very much to all the parents and carers who responded. There were 35 responses, representing 45 children from across the whole school. This represents 22% of our school.

As responses were based on individual experience, we have attempted, where appropriate, to address those concerns raised directly with those respondents. I would also like to take this opportunity to remind you that any concerns you have can be dealt with quickly by your child's teacher and the school. You don't need to wait for the annual questionnaire!

LFS	2
UFS	5
Year 1	4
Year 2	4
Year 3	2
Year 4	5
Year 5	8
Year 6	11
No year group indicated	4

### Section 1 – About your child

70% strongly agreed or agreed with the statements. 30% are unsatisfied with the information they receive about their child's progress and the support they receive for their child's learning. The questionnaire also highlighted some concern over lessons being disrupted by bad behaviour.

**Action: We will be sending out termly written reports to parents which will show the progress that has been made and include next steps for learning. There will also be information about your child's learning behaviour.**

### Section 2 – Values & atmosphere of the school

71% strongly agreed or agreed with the statements. 8 respondents are unclear about how their child is supported to understand their own faith and respecting others. 1 respondent felt that the links to the church were too strong for a non-faith school.

**Action: We have planned fewer visits to the church this academic year, however, representatives from churches in the community will continue to lead our assemblies throughout the year.**

### Section 3 – How we can work with you

80% of respondents feel it would be helpful to have the expected standards for their child's age by the end of the year. 54% of respondents would like subject information about what is taught in each topic.

**Action: There is a page on the website which has detailed information about what is taught in every subject in each year group. As a staff we will discuss how best to give you the expected standards for the end of the year.**

### Section 4 – Information about your child's progress

83% of respondents would like to know if their child is at the expected standard for their age or above or below. 71% would like to know how many steps of progress they have made.

**Action: We feel that our new termly report format should provide you with this information.**

## **Section 5 – Helping you to understand the curriculum**

49% of respondents would like information leaflets about the curriculum. 46% would like ideas of websites. 34% of respondents would like curriculum mornings/afternoons where you work on something with your child. 51% would like parents' workshops where we show you how we teach things.

**Action: There are lots of website ideas on the school webpage to help your child with their learning in different curriculum areas.**

## **Section 5 – What information would you like prior to your child moving to the next class?**

49% responded to this question. Some of your ideas were:

- Who the teacher will be and what they are like.
- Expectations of the teacher.
- Topics that will be covered.
- Curriculum information evening for parents.
- Structure of the day/class structure.
- Information about which days they do things.
- How much of a step up is the next year group.

**Action: We have increased our transition days in the summer term so that your child will be more familiar with their new class, the teacher, the expectations and the structure of the day. We have also put a date in the diary to have an open afternoon/evening where you will be able to come in to school and spend some time in the classrooms and see the children working.**

## **Section 6 – What else would help you help your child to learn?**

40% responded to this question. Some of your ideas were:

- Websites/learning platform used in school
- Homework grid for holidays (optional)
- Reading curriculum planning online and information from school
- Updates on child progress
- How we can help at home – what they need help with
- What homework should be done each week
- Worksheets/books
- Understanding recent mathematical problem solving
- Information about topics covered to support from home
- Better knowledge of approaches to certain subjects e.g. maths
- Well done stickers/stars/stamps
- ICT programmes like sumdog for other subjects
- Spellings
- Timetables for home

## **Section 7 – what activities would you like to see available to children?**

40% responded to this question. 6% felt that we already offered a wide and varied choice of activities. Some of the other ideas were:

- More outdoor activities being created like in the foundation stage area, more things to engage the children at playtime.

- After school clubs such as football, martial arts, French, cookery, gymnastics, homework, ICT, Rounders etc. and for parents to join in with some of these activities after school.
- Whole school art exhibition (with ability to purchase the work – raises money for the school)
- More availability of music lessons – better information needed about what the school does provide and what you can buy into.
- Mixing with other schools to help toward integration out of school and toward top school.
- Better bikes/road safety training.