

Leyburn Community Primary School



Pupil Premium Funding 2014-2015

Financial Year	Amount of Pupil Premium funding
2012-13	£12,000
2013-2014	£22,000
2014-15	£29,980

	2014-15	2015-16
Number of PPG pupils	30	25
Number of LAC eligible for PPG or children from Armed Service Families	9	7

What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This is expected to rise each year until at least 2015.

A provision is also made for children who have a parent in the armed services. Leyburn Community Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

Leyburn Community Primary School actively promotes equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified governor having responsibility for Pupil Premium, the Head teacher and Deputy Head teacher leading the development plan and a coordinated strategic leadership approach to implementing plans.

All matters relating to the Pupil Premium are reported back to the Governors via the Curriculum, Staff and Pupil sub-committees, ensuring that the school is held to account for the impact of spending.

An inter-threaded matrix approach for the support of PPG pupils is enabling school to develop a strong, comprehensive and sustainable support package which leads to improvements in outcomes for this identified group.

Key Priority

To close the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

What do we expect to see:

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps.

Data Highlights from Summer 2014

NB:[PPG means pupils eligible for Pupil Premium Grant]

Phonics 2014

Leyburn CP School Phonics (Year 1)	National Results Phonics (Year 1) 2013	Further Action
50%	69%	All classes from Y3 down to LFS (including any children from higher year groups who need it) will be taught in ability groups for Phases 1 – 5 daily between 9.10am and 9.30am

Key Stage 1 2014

- Reading: 100% of PPG children achieved L3 which was considerably more than estimated.
- Writing: 100% of PPG children achieved L3 which was considerably more than estimated.
- Maths: 100% of PPG children achieved L3 which was considerably more than estimated.

Key Stage 2 2014

- Reading: 80% of PPG children achieved better or more than expected progress
- Writing: 100% of PPG children achieved expected progress
- Maths: 40% of PPG children achieved better or expected progress

PPG Plan 2014-15	Pupils on roll : 204	Targeted pupils	Cost from PPG funding	New or continued	Monitored by	Intended outcomes	Impact		
Focus	What this does							2014	2015
0.3 M6 Teacher	Supports vulnerable children across KS2	KS2	£9, 656.10	Continued	HT, AHT	Vulnerable children will make better than expected progress by the end of year 6 in Maths and English		2014	2015
							Av level in R W M	4a	4c
							% 4+ (R W M)	100%	75%
							% 4b+ (R W M)	60%	50%
							% 5+ (R W M)	0%	0%
							% 2 levels progress in reading	100%	75%
							% 3 levels progress in reading	80%	50%
							% 2 levels progress in writing	100%	100%
							% 3 levels progress in writing	0%	0%
							% 2 levels progress in maths	100%	50%
							% 3 levels progress in maths	40%	0%
							Children did not make accelerated		

							progress and 50% did not make expected progress in maths		
0.1 M6 Teacher	Release time for SENCo to accurately identify children's needs.	All pupils	£3,218.70	New		Vulnerable children will be identified and provision to support their needs	SEN provision is well tracked and monitored. Children's needs have been identified, training has been attended by SENCo for suitable interventions for some pupils and pupils have been inputted in to IDL & Dynamo Maths		
Better Reading Support Programme	Support in reading for underachieving pupils	KS2	£508.90	New	AHT, Senco	Support underachieving pupils in reading to ensure they leave primary school ready for the next stage of their education	% 2 levels progress in reading	100%	75%
							% 3 levels progress in reading	80%	50%
Additional TA support (10 hours)	To work with vulnerable pupils in KS1	KS1	£639.90	New	HT	Vulnerable children will have a learning mentor, pastoral support – nurture group.	Vulnerable pupils have been supported and mentored. This has had a positive impact and needs to be continued in to Y3.		
Additional TA support hours	To work with vulnerable pupil in Y3 2 hours a week for 19 weeks	Y3	£816.05	New	Y3 CT HT	Vulnerable pupil will have pastoral support as well as learning support to enable access to curriculum.			
Release DHT 0.2	Track and support vulnerable groups across the school	All year groups	£792.74	New	HT Govs	Vulnerable groups will be supported across the curriculum, their progress closely monitored	Vulnerable groups supported and assessed, particularly in reading.		
Daily phonics sessions – resources	Delivers a daily 20 minute phonics lesson from phase 1 to 5 to ability grouped pupils from LFS to Y3. Provides resources for phonically decodeable	LFS to Y3	£577.92	New	HT Senco CTs Govs	Children will be taught in the phase they are working within, therefore	100% of pupils in KS2 who accessed phonics as an intervention made progress from their starting points.		

	books for FS – Y3					ensuring focused teaching and learning and improved progress throughout the phonics phases. This will have a positive impact on their reading.	53% made accelerated progress and returned to the classroom. 44% will continue to access phonics as an intervention as their starting points were lower.
Additional Admin Hours (29.5)	Organise information in pupil files so information is easily accessible	All year groups	£415.35	New	HT	All required information for pupils is included in pupils files which are stored in a secure, central place for easy access by HT, SLT, Senco	All information is secure and stored centrally. All information is up to date and can easily be updated when necessary.
Additional Curriculum Resources	Numicon, Pearson Guided reading resources, science resources Y2 play based resources	FS KS1	£7,650.74	New	Curriculum leaders HT DHT Govs	Targeted learners make accelerated progress and needs are addressed promptly. To allow targeted learners to access a more practical and investigative curriculum for Scientific experiments and investigations aiming to improve their reasoning and thinking skills and become more cooperative learners.	Children now have access to high quality resources which are used across the school to provide continuity and familiarity. This will be extended so that resources can be borrowed for use at home.
Role play furniture	Early Excellence role play furniture	UFS	£3,500	New		Raise participation and motivation for	End of EYFS 83% reached a GLD

						targeted pupils. C&L skills developed more rapidly	
Subsidised residential places	Enables pupils from disadvantaged backgrounds to attend residential visits	Y6 & Y4	£1000.00	Continued	Class teachers HT Govs	Guarantee full participation and therefore secure positive outcomes	All pupils attended residential apart from 1 for medical reasons but he was taken to visit his peers for the day so did not miss out completely.
Breakfast Club After school Club	Set up before and after school club by our own staff	All year groups	£504.60	New	HT Govs	Improved attendance. Significant reduction in lateness. Wellbeing and readiness for school. Support for working parents	This has had a positive impact for pupils who benefit from wrap around care. Late arrival at school has been significantly reduced -
Financial Support	Financial support to support students of low income families for equipment	All pupils	£800	New	HT	Guarantee full participation and therefore secure positive outcomes	
Total Spend			£28,930.26				

Strategies showing impact to date include:

- 0.3 Teacher for vulnerable groups has ensured expected or better than expected progress for these pupils in Writing, Reading and Maths.
- The introduction of the breakfast club [April 2015] provision has promoted sustained talk, opportunities to develop social skills and increase readiness for school. This is also supporting the parents of some of our more vulnerable children and improved their attendance.
- Subsidised residential places guaranteed full participation and impacted on pupils personal and social development and increased their confidence and readiness for secondary school.

Plans for future funding include :

- Train and develop the role of an SEN support ATA
- Employ an extra swimming teacher to support pupils who are falling behind with swimming skills giving them a targeted swimming lesson
- Laptop for KM to access Dynamo Maths programme
- Learning Mentor to support vulnerable pupils
- Guided Reading resources for KS2
- Dynamo Maths programme
- Subsidised Residential Places
- Financial support for low income families

Tracking and Intervention

The progress and achievement of all pupils is monitored at key points in the academic year. Any pupil (PPG or not) who is in need of intervention is identified and the necessary support is put in place. This is led by the Headteacher, the SLT and Senco through regular meetings and discussions. Target Tracker is used to analyse assessment data and to highlight differentials in performance and impact of interventions.

Resources and Staffing

The contribution from Pupil Premium will provide: a range of intervention programmes to help children reach their full potential in Literacy and Numeracy e.g. Numicon, Guided Reading, phonics resources

What is the National Expectation?

From 2014-15, Year 2 and Year 6 will continue to be assessed under the current system, however the system of levels is ending for other year groups. Instead, schools will use a variety of assessment tools to measure the progress of pupils.

We will continue to use Target Tracker to track and evaluate our pupil progress and attainment linked to the new national curriculum standards. We will set aspirational targets to ensure that our pupils [all groups] achieve more than expected from starting points and therefore demonstrate that they are ready for the next stage of their education.

Please see our Assessment Policy for details.