



Head Teacher: Mrs S E Beveridge
Tel: 01969623187
Fax: 01969624598
e-mail: admin@leyburn.n-yorks.sch.uk

Leyburn Community Primary School
Wensleydale Avenue
Leyburn
North Yorkshire
DL8 5SD

Promoting British Values at Leyburn Community Primary School

The DfE have reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014-15).

At Leyburn Community Primary School, British values underpin the school ethos and are reinforced regularly and in the following ways:

Democracy

All staff opinions are valued and adults are encouraged to share their ideas to sustain outstanding practice and to provide a forward-looking workforce. Pupils have opportunities to have their voices heard, and share their opinions, through pupil questionnaires and pupil conferencing, PSHE activities, such as Circle Time, and class discussions. These views are then considered by the staff and School Council, the representatives of which are elected through democratic voting. School Council minutes are displayed and points raised are discussed with adults. Pupil views are taken into account when new initiatives and clubs are being considered. We also hold 'mock elections' so pupils learn how to argue and defend points of view and we model how perceived injustice can be peacefully challenged through the use of 'Restorative Practice'.

The Rule of Law

The importance of rules in school, at home and in the wider world are consistently reinforced during the school day, in behaviour management and through school assemblies and visits. We expect our pupils to behave inside and outside school in an exemplary manner. Pupils discuss the reasons behind these expectations and the responsibility that they have to abide by the rules by making the right choice. Pupils understand that rules are made to protect us. Planned visits in the Curriculum from the Police and Fire Services reinforce this message and explain the importance of adhering to laws and the consequences of breaking laws which govern our land. We also aim to develop restorative justice approaches to resolve conflicts, through the use of 'Restorative practice'.

Individual Liberty

We support pupils to develop their self-knowledge, self-esteem and self-confidence, and encourage them to take responsibility for their behaviour, as well as knowing their rights. Pupils are encouraged to make choices from the Nursery onwards, secure in the knowledge that they are safe. We provide strong boundaries within a safe and secure environment. All pupils are taught e-safety rules to keep them safe on the internet and older pupils are made aware of the dangers of social networking. Pupils are given opportunities to make choices in the classroom and to decide whether they wish to participate in extra-curricular activities and clubs. All school activities and classrooms are inclusive and encourage pupils to be self-disciplined.

Mutual respect.

Reflective time in lessons and assemblies provide opportunities for all to consider their contribution to their own and to the collective well-being of the school. Pupils learn that their behaviour has an effect on others so all members of the school community are expected to treat each other with respect. Our staff model respect for all and are positive role models for all in school. Our values are reinforced through displays, newsletters, our website, collective worship and in curriculum activities.

Tolerance of different faiths and beliefs

Pupils have many opportunities to interact with a variety of cultures and backgrounds which enhances their understanding of their place in a culturally diverse society. We provide opportunities for the pupils to follow traditional activities and support local and global charities. Collective worship, PSHE and RE lessons regularly promote discussion of these issues. Members of different faiths or religions are invited into school to share their knowledge and pupils visit places of worship as part of the curriculum.. Our staff will actively challenge any pupils, staff or parents expressing opinions contrary to fundamental British Values. We are vigilant to any obsessive attitudes or behaviour which might give cause for concern and will notify appropriate authorities for advice.

April 2015 Review date: September 2015