



# Year 4 Spring Term 2 2018



## Welcome back!

We hope everyone had a lovely break and is looking forward to the next six weeks.

Our topic for this half-term will be:

### Anglo-Saxons and Vikings

Most of our work will be linked to this topic and we will be covering the following areas:

History - Anglo-Saxons and Vikings

Science - States of Matter

RE - Easter

PE - Gymnastics, Fitness and Football

## Things to remember...

Monday:

Tuesday: PE (Outdoor)

Wednesday:

Thursday:

Friday: PE, Homework Due In

*Reading books should be brought to school and back home every day. PE kits need to be in school on Monday for the whole week.*

## Carlton Lodge

As mentioned in the letter which was sent out before half-term, the finalised dates for our residential are 18<sup>th</sup>-20<sup>th</sup> June. This may feel like a long way away, but will be here before we know it! I will be holding a brief meeting on Tuesday 6<sup>th</sup> March at 5pm to give out more information about the visit and to answer any questions you and the children may have.

**English** Most of our writing this half-term will be centred on the book, How to Train Your Dragon by Cressida Cowell. The text types we will attempt are letters, explanations and stories. We will also continue to work on the Year 4 grammar expectations, particularly our use of commas. Children will be working on their individual targets which are stuck in their English books. We will also be taking part in an exciting drama programme with North County Theatre.

## Maths

We will be focusing on:

- Fractions
- Decimals

**Please help your child to practise their times tables at home as they are expected to know all of them up to 12x12 by the end of this year!**

## HOME-LEARNING

**Compulsory: To be completed in homework book**

- 10 minutes reading each night - please sign your child's reading record
- Times Tables practice
- Practise this week's spellings

Non-compulsory:

- One piece from the home learning grid - Please return to school on a Friday.