



Year 4 Spring Term 1 2018



Welcome back and Happy New Year!

We hope everyone had a lovely break and is looking forward to the next five weeks

Our topic for this half-term will be:

Ancient Egypt

Most of our work will be linked to this topic and we will be covering the following areas:

- History - Ancient Egypt
- Computing - Photos and Videos
- RE - Places of Worship
- PE - Gymnastics and Football

Things to remember...

Monday:

Tuesday: PE (Outdoor)

Wednesday:

Thursday:

Friday: PE, CLIC Test,
Homework Due In

Reading books should be brought to school and back home every day. PE kits need to be in school on Monday for the whole week.

Carlton Lodge

The finalised dates for our visit to Carlton Lodge will be released this half-term. As well as this, you will receive an information pack about the visit and we will be holding a meeting to discuss the trip.

Details of this meeting will be sent out in a letter over the next five weeks.

English All of our writing this half-term will be centred on the life and work of Howard Carter. The text types we will attempt are biographies, reports and newspapers. We will also continue to work on the Year 4 grammar expectations, particularly the classification of words and the present perfect tense. Children will be working on their individual targets which are stuck in their English books.

Maths

We will be focusing on:

- Multiplication and Division
- Problem Solving and Reasoning
- Fractions

Children will be working on their CLIC and Learn Its targets and will also be challenging themselves to improve their scores, every week!

Please help your child to practise their times tables at home as they are expected to know all of them up to 12x12 by the end of this year!

HOME-LEARNING

Compulsory: To be completed in homework book

- 10 minutes reading each night - please sign your child's reading record
- Learn Its practice
- Practise this week's spellings

Non-compulsory:

- One piece from the home learning grid - Please return to school on a Friday.