

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As scientists, we will...

- Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood;
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function;
- describe the ways in which nutrients and water are transported within animals, including humans.

Year 5/6 Topic Planner Spring 1

Myths & Monsters!
(5 weeks)

Subject driver: History & science

As rights respecting citizens, we will...

- Learn about Article 33: *You have the right to protection from harmful drugs and the drugs trade.*

As theologians, we will...

- Discuss how different people hold different views on what is important;
- begin to consider what values are important to each of us.

As artists, we will...

- Design our own Greek vases using sketching and then Papier Maché;
- use sketchbooks to collect, record and evaluate ideas;
- create our own 3D mythical creatures.

KEY QUESTIONS:
What would a Spartan soldier have needed to do to stay alive and healthy?

What can artefacts tell us about the past and what can we *not* know?

KEY OUTCOMES:

- Take part in drama to understand about Greek lifestyle
- Create a Greek bridge to the Underworld
- Write an adventure story to share

VISITS / VISITORS:
Humanist visitor

As musicians we will...

- Continue to develop our sense of rhythm through drumming with Jules.

As computer technicians, we will...

- Use the internet to research;
- review how to stay safe on the internet;
- comment on different website designs and consider what makes a good one,
- prepare a home page with links to publish

As readers, we will...

- Use a film of Percy Jackson as stimulus for wider reading;
- read various ancient Greek myths;
- distinguish between fact and fiction;
- use non-fiction texts to research the Ancient Greek period.

As authors, we will...

- Write our own mythical story;
- focus on correct punctuation;
- create an adventure story based on one read;
- write to convey information.

As performers, we will...

- Take part in drama around the theme of Ancient Greece;
- use the correct volume, tone and expression when reading work aloud.

As historians, we will...

- Place the time of the Ancient Greeks on a timeline;
- understand key events/people of the time;
- compare life in Athens and Sparta;
- learn about some great Greek thinkers.

As athletes, we will...

- Develop & improve stamina in tag rugby
- Take part in a Doctor Who- inspired dance.

As Outdoor Explorers, we will...

- Build a bridge to the Underworld!

As mathematicians, we will...

- Compare and order fractions;
- Identify, name and write equivalent fractions of a given fraction;
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.**
- Recognise & convert between mixed numbers and improper fractions
- Add, subtract, multiply and divide with fractions
- Read and write decimal numbers as fractions
- Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

As geographers, we will...

- Use map references, country names and continents to locate Greece
- Appreciate why cities grew where they did in terms of physical and human geography.
- Use Google Maps to investigate what places are like and make comparisons.

As linguists we will...:

- Know how to order items in a cafe;
- understand prices in Euros;
- express likes and dislikes.