

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop pleasure in reading by listening to, discussing and expressing views about a wide range of poetry, stories and non-fiction
- Discuss and clarify meanings of words, linking new words to know vocabulary.
- Participate in discussions about what we are reading to show our understanding; making inferences and predictions and asking and answering questions.

As authors, we will...

- Develop our stamina by writing narratives about personal experience and real events.
- Write detailed character descriptions.
- Draft, write and review our stories.
- Focus on using the punctuation we know correctly.

As performers, we will...

- Use spoken language to develop understanding, explore different viewpoints and communicate effectively, including the use of clear fluent Standard English
- Discuss our favourite words and phrases from our reading.
- Retell a familiar story, creating actions and remembering key vocabulary.

As scientists, we will ...

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe what plants need to grow.

As artists, we will ...

- Look at landscapes produced by Monet and Metzinger and use them as inspiration for our own work.
- Produce art work linked to the Tour de Yorkshire.

As mathematicians, we will...

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes,
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Use the vocabulary of position, directions and movement.
- Learn to tell the time.
- Explore capacity, volume and temperature, including reading scales.

Year 2 Topic Planner Summer

Plants (6 weeks)
The Two Elizabeth's (7 weeks)

Subject driver: Science & History

As rights respecting citizens, we will...

- Article 24 - everyone has the right to clean water.

KEY QUESTIONS:

- **What makes a plant grow and thrive?**
- **How was life different in the past from how it is now?**

KEY OUTCOMES:

- ❖ Big Book about Plants
- ❖ Plant Diary
- ❖ Story based on 'The Papaya that spoke'

VISITS / VISITORS:

Winstanley's/Garden Centre
Butterfly World
Leyburn – building hunt

As historians, we will ...

- Investigate life in the past.
- Investigate Queen Elizabeth I and Queen Elizabeth II

As geographers, we will ...

- N/A

As athletes, we will...

- Participate in activities to increase our fitness – circuits, daily mile.
- Learn basic yoga.

As computer technicians, we will...

- Practise all the skills we have learned this year.

As theologians, we will...

- Explore stories from the bible – The prodigal son, the sower and the seed, the good Samaritan.

As musicians we will...

- Play tuned and untuned instruments.
- Write music using different symbols.