

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As readers, we will...**

- Retrieve and record information from a variety of non-fiction including those found on specific internet sites about attractions in our area
- Summarise key facts or ideas from a paragraph of information (and take notes)
- Deduct and infer information from texts and explain our understanding by using examples from the text

**As authors, we will...**

- Research information and make notes about one of our favourite places in Wensleydale
- Organise our notes into paragraphs and choose suitable subheadings
- Use a variety of subordinating and coordinating conjunctions to add extra information to our sentences
- Recognise word families and how adding suffixes can change their word type and meaning
- Revise key spellings that we need to apply more accurately in our writing

**As performers (MoE), we will...**

- Become tour guides
- Design, create and sell a 'bottle of fresh air' to sell to the foreign market where pollution is high

**Key texts:**

- Visit Yorkshire website
- Information texts about tourist attractions in Wensleydale

**As artists and designers, we will...**

- Study the works of a local artist – David Hockney
- Use local buildings and landscapes as inspiration for our artwork
- Learn about some of the traditional local crafts or traditions (e.g. knitting/weaving)

**Year 3 Topic Planner**

**Summer 1**

**Wonderful Wensleydale:  
Why is Wensleydale special?**

5 weeks

**Subject driver: Computing and Geography**

**As scientists, we will...**

- Identify the different parts of plants and their functions – roots, stems/trunks, leaves and flowers
- Investigate what a plant needs to grow and how water is transported
- Explore the life cycle of plants including pollination, seed formation and seed dispersal

**KEY QUESTIONS:**

- 1) What makes Wensleydale a special place?
- 2) Why do people come to Wensleydale?

**KEY OUTCOMES:**

- 1) **Data collection about our local area**
- 2) **Traditional craftwork**
- 3) **Information texts about local attractions**

**VISITS / VISITORS:**

- Leyburn and surrounding area
- Tennants (taxidermy collection)

**As mathematicians, we will...**

**Number - fractions**

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order unit fractions, and fractions with the same denominators.
- Solve problems that involve all of the above.

**Geometry - properties of shape**

- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
- Identify whether angles are greater than or less than a right angle.

**As geographers, we will...**

- Use maps to study the position of Yorkshire / Wensleydale / Leyburn in England
- Study the physical features, land use and changes over time of our local area

**As historians, we will...**

- Explore the history of our local area and how it has changed over the last 100 years

**As computer technicians, we will...**

- Use data collection software to create questionnaires / surveys about our local area
- Use ICT to create different types of tables and charts to show information about our local area

**As musicians we will...**

- Build on our understanding of musical notation

**As theologians, we will...**

- Explore why Jesus is an inspiration to Christians and who inspires us in our lives

**As Rights Respecting citizens, we will explore...**

Article 24: Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy

**As linguists, we will...**

- Learn the French names of different sports through games and art

**As athletes, we will...**

- Build on our confidence in swimming
- Improve our fitness by taking part in different games