

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Read a variety of fiction and non-fiction about the Iron Age and Roman period
- Read accounts of life during this period
- Infer the feelings of characters through examining their actions or descriptions
- Check our understanding by asking relevant questions about a text

As authors, we will...

- Write from the perspective of a historical person
- Use the conventions of non-fiction writing to produce leaflets, adverts and/or posters
- Use persuasive techniques to form a persuasive argument
- Understand and use the conventions of a letter
- Start writing in paragraphs
- Proof-read our work

As performers (MoE), we will...

- Examine pictures and music to deepen our understanding of the Roman invasion
- Become members of a Celtic tribe and decide whether to surrender or fight the Romans

Key texts:

The Roman Record, A Roman Soldier's Handbook, Avoid being a Roman soldier

Class Reader: Across the Roman Wall

As historians, we will...

- Explore what life was like before the Roman invasion
- Analyse the successful invasion by Claudius and conquest, including Hadrian's Wall
- Study British resistance in the form of Boudica's rebellion
- Examine the 'Romanisation' of Britain; the impact of their technology, culture and beliefs

As artists and designers, we will...

- apply our understanding of how to strengthen, stiffen and reinforce more complex structures such as shields, sandals and helmets
- Use relief and impressed printing processes

**Year 3 Topic Planner
Autumn 2 and Spring 1**

**Would you be a
Roman soldier?**

(13 weeks)

Subject driver: History & DT

As musicians we will...

- Listen to and create battle music
- Learn and perform Christmas songs

As theologians, we will...

- Know the importance of light in different traditions
- Explore the significance of Christmas for Christians

As scientists, we will...

- Sort and investigate materials
- Set up simple practical enquiries and fair tests; make predictions; and use our results to draw conclusions about the properties of different materials

KEY QUESTIONS:

- 1) What was life like in Britain before and after the Romans arrived?
- 2) Why did the Romans come to Britain and how did they defeat the Celts?

KEY OUTCOMES:

- 1) A persuasive letter arguing for or against rebelling against the Romans
- 2) A leaflet explaining how to become a Roman soldier
- 3) Roman shields and/or sandals

VISITS / VISITORS:

- 1) Murton Museum – Roman day

As geographers, we will...

- Use maps and atlases to study the Roman Empire

As athletes, we will...

- Build on our football skills with Kevin
- Learn a Roman battle dance

As mathematicians, we will...

Number – multiplication and division

- Reinforce our understanding of the column method for addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Recall and use multiplication facts for the 3,4 and 8 times tables
- Calculate mathematical statements for multiplication and division and write them using the appropriate symbols (\times , \div , $=$)
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and facts
- Show that multiplication can be done in any order and division of one number cannot
- To learn Roman numerals

Measurement

- Measure, compare, add and subtract lengths and solve problems involving these
- Measure the perimeter of simple 2D shapes
- Measure using the appropriate tools and units

As Rights Respecting citizens, we will...

- Explore Article 31: The right to relax, play and take part in cultural and artistic activities.

As linguists, we will...

- Learn the colours in French
- Develop our spoken French to ask and answer questions about our favourite colours

As computer technicians, we will...

- Use Scratch to create an animation based on our topic and learn how to fix 'bugs'.