

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Explore and apply our knowledge of root words, prefixes and suffixes to understand the meaning of new words
- Listen to and discuss a range of poetry, picture books and reference books (including maps)
- Read aloud and perform poems (including our own)
- Recognise some different forms of poetry (free verse and structured)

As authors, we will...

- Use different prefixes and suffixes, applying the different rules in our writing
- Play with different types of words such as homophones in order to choose the most effective words for a structured poem about a lost thing
- Read aloud our own writing to the whole class, using appropriate intonation to make our ideas more interesting

- Write from a character's perspective in the form of a diary entry using a variety of sentence structures

As performers (MoE), we will...

- Become detectives in order to carry out a 'missing dragon' investigation; carrying out interviews and sharing ideas in 'meetings'

Key texts: Missing: Daisy the dragon (poem by James Carter)
The Lost Thing (Shaun Tan)

As artists and designers, we will...

- Use relief and impressed printing processes to make a 'lost thing' gallery
- Use different types of paper to create collages in the style of Shaun Tan
- Study the work of artists that inspired Shaun Tan

Year 3 Topic Planner

Spring 2

Where do the lost things go?

6 weeks

Subject driver: Geography

As scientists, we will...

- Explore why we need light to see things
- Investigate reflective surfaces and shadows
- Recognise how to protect our eyes from the sun

KEY QUESTIONS:

- 1) What does it mean to be 'lost'?
- 2) How does it feel to be 'lost' or 'found'?
- 3) Where in Europe could the 'lost thing' be?

KEY OUTCOMES:

- 1) A 'lost thing' poem and diary entry
- 2) A gallery of 'lost things'
- 3) A piece of 'lost' music

VISITS / VISITORS:

- 1) Spennithorne Maths Day
- 2) Yoga teacher (weekly)

As mathematicians, we will...

Number: Fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Count up and down in tenths
- Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Consolidation

- Revision and consolidation of work done so far this term (focusing on multiplication, division and time)

As geographers, we will...

- Revise our knowledge of the location of the world's seven continents
- Use maps to locate key European countries and their major cities
- Focus particularly on some key physical and human characteristics of Russia

As computer technicians, we will...

- Use digital mapping technology to research and learn about the major countries and cities in Europe
- Use Google Earth to explore the human and physical features of different European countries

As Rights Respecting citizens, we will explore...

Article 7: Your right to a name and nationality; and
Article 12: Your right to say what you think should happen and be listened to

As linguists, we will...

- Learn the names of different fruits through games, songs and art

As musicians we will...

- Improvise and compose music using natural / mechanical objects to create the sound of 'lost things'
- Begin to understand musical notation through learning about the different symbols for the duration of notes

As athletes, we will...

- Become confident swimmers
- Improve our control and co-ordination through Yoga lessons

As theologians, we will...

- Learn about the Easter story and its message of gaining hope from despair