

LEYBURN COMMUNITY PRIMARY SCHOOL
LFS MEDIUM TERM PLAN SPRING 1 - Polar Regions & Australia

What is the weather like?

MISS L HENNESSEY

Ongoing Topics: Colours, Seasons, Weather, Festivals and Celebrations

Topic	Personal Social Emotional	Communication Language	Physical Development	Literacy	Maths	Understanding of the World	Expressive Arts & Design
Week 1 03.01.17 3 Days Wed -Friday Settling In/New Starters	<p>Reinforcing and reiterating boundaries, expectations, rules and routines.</p> <p>Managing Feelings & Behaviour : Our own feelings, Talk about understanding others feelings, respecting each other, being kind.</p>	<p>Circle Time - Getting to know each other, saying our names and some of our favourite things.</p> <p>Using communication and language to express our needs.</p>	<p>Gross Motor activities in hall (Monday's & Tuesdays) Write Dance</p> <p>Fine Motor Activities including; Dough Disco Small focused activities with TA each day.</p>	<p>Phase 1 Phonics each morning and afternoon.</p> <p>Mark Making opportunities.</p> <p>Fine motor activities for pre writing skills.</p> <p>Write Dance</p>	<p>Reciting numbers in order to 10 - Counting how many children are here today.</p> <p>One day of each week maths provision focus on representing number, shape & Colours. Numicon in water/sand & Playdough</p> <p>Focused Group Maths activities; Jigsaws Games Number Songs.</p>	<p>Circle time remembering specific events - Talking about Christmas, what presents we got. Drawing pictures of what we got, making thank you cards.</p>	<p>Mirrors on the easel - Looking at ourselves, using different tools to draw ourselves.</p>
Week 2 09.01.17 Types of Weather	<p>Talking about how why we should behave, listen and follow rules etc..</p> <p>Working together, sharing, turn taking, together, different</p>	<p>Interact with children during play, modelling role play.</p> <p>Talk to children about the different types of weather, explore outside modelling language,</p>	<p>Gross Motor activities in hall (Monday's & Tuesdays) Write Dance</p> <p>Fine Motor Activities including; Dough Disco Small focused activities</p>	<p>Phase 1 Phonics each morning and afternoon.</p> <p>Mark Making opportunities.</p> <p>Fine motor activities for pre writing skills.</p>	<p>Reciting numbers in order to 10 - Counting how many children are here today.</p> <p>One day of each week maths provision focus on</p>	<p>Talking about different types of weather</p> <p>Looking outside at the environment & weather. (Provision; Holes in</p>	<p>Joins in when signing songs on the carpet.</p> <p>Mark makes spontaneously, paint, collage, junk model.</p> <p>Dancing to different</p>

	jobs.	cold, warm, damp, raining etc..	with TA each day. Threading a rainbow.	Write Dance	representing number, shape & Colours. Numicon in water/sand & Playdough Focused Group Maths activities; Jigsaws Games Number Songs.	bottom of plastic Cups to simulate raining) Rainbow Wind Socks. Investigation; Measuring how much rain? Leave different containers outside whilst it is raining how much water do the children think the containers will collect? Full, Empty etc..	music. Creating different sounds to match types of weather i.e. shakers for rain, drum for thunder etc.. Painting Umbrellas outside. Colour running outside, what happens when you add water to colour, do they mix etc..?
Week 3 16.01. 17 Polar Regions (Frozen Theme Different clothes to wear)	Talk about how we need to listen to each other when we're talking and wait our turn to talk. Initiating role play, turn taking and sharing during different activities.	Discussing Polar regions & Cold weather. What do they need to wear in the cold weather, what do they think the polar regions look like etc..	Gross Motor activities in hall (Monday's & Tuesdays) Write Dance Fine Motor Activities including; Dough Disco Small focused activities with TA each day. Encourage children to go for snack when their hungry. PD - Model walking up steps, using a bench or the step outside. Outside encourage using the equipment, stepping up the slide.	Phase 1 Phonics each morning and afternoon. Mark Making opportunities. Fine motor activities for pre writing skills. Write Dance Rhyming games and activities during circle time on the carpet. Mark making, big paper outside, rangoli Patterns.	Reciting numbers in order to 10 - Counting how many children are here today. One day of each week maths provision focus on representing number, shape & Colours. Numicon in water/sand & Playdough Focused Group Maths activities; Jigsaws Games Number Songs.	Looking at polar regions, what do they think it looks like? Who lives there? Clothing activity - Were going on an adventure to the north pole, what will we need to wear and take with us? Read Lost & Found (We need to help the penguin and boy pack)	Singing songs, dancing. Play music and get children to move how they want to. Junk Modelling small world - Making our own polar regions, too add animals next week. Exploring Ice - Leaving different containers with water outside to investigate what happens to them. Freezing different objects.

			FM - Making flower garlands, threading them onto string.				
Week 4 23.01.17 Polar Animals	Talk about other people's feelings, show emotion cards. Revisit rules and expectations. Encourage children to talk/play with others they may not usually.	Discussions about polar animals, can they think of any polar animals, animals that live in the cold, how are they adapted to living there, fur etc..	Gross Motor activities in hall (Monday's & Tuesdays) Write Dance Fine Motor Activities including; Dough Disco Small focused activities with TA each day. FM: Adult led cutting activity, using scissors to make snowflakes. * Use the bikes on the big playground every Friday*	Phase 1 Phonics each morning and afternoon. Mark Making opportunities. Fine motor activities for pre writing skills. Write Dance	Reciting numbers in order to 10 - Counting how many children are here today. Feed the penguin colour activity - Feed the penguin the right coloured fish. One day of each week maths provision focus on representing number, shape & Colours. Numicon in water/sand & Playdough Focused Group Maths activities; Jigsaws Games Number Songs.	Ice in the Water tray with polar animals, talk about what ice is, what happens when it gets hot. Investigation; Exploring the best materials to keep the animals warm, making houses for them to live in, what will be the best, fur, wool, paper etc..	Songs and dances. Using instruments to make different sounds for different polar animals.
Week 5 30.01.17 Australia	Talking and listening in group situations. Putting on our coats.	Looking at Australia, what does it look like, what is the weather like.	Gross Motor activities in hall (Monday's & Tuesdays) Write Dance Fine Motor Activities including; Dough Disco Small focused activities with TA each day.	Phase 1 Phonics each morning and afternoon. Mark Making opportunities. Fine motor activities for pre writing skills.	Reciting numbers in order to 10 - Counting how many children are here today. One day of each week maths provision focus on representing	Exploring Australia & Hot weather, what clothes would you wear?	Aboriginie Art work - Looking at different art work and creating our own. Clay drawings Masks Boomerangs Dot painting.

			<p>Different Christmas themed games in the hall.</p> <p>FM: Buttons on the snowman. Using fingers to decorate tree.</p> <p>*Use the bikes on the big playground every Friday*</p>	<p>Write Dance</p> <p>Joining in with rhymes and different stories.</p> <p>Mark making.</p>	<p>number, shape & Colours.</p> <p>Numicon in water/sand & Playdough</p> <p>Focused Group Maths activities; Jigsaws Games Number Songs.</p>		<p>Rain sticks.</p> <p>Exploring different Australian Instruments.</p>
<p>Week 6 06.02.17</p> <p>Australian Animals</p>	<p>During whole class sessions, give children the responsibility of carrying out small tasks.</p>	<p>Modelling language, using speech to connect ideas, talk to each other etc..</p> <p>Use circle time to talk about different animals in Australia how they live in the hot weather.</p>	<p>Gross Motor activities in hall (Monday's & Tuesdays)</p> <p>Write Dance</p> <p>Fine Motor Activities including; Dough Disco</p> <p>Small focused activities with TA each day.</p>	<p>Phase 1 Phonics each morning and afternoon.</p> <p>Mark Making opportunities.</p> <p>Fine motor activities for pre writing skills.</p> <p>Write Dance</p> <p>Read the story 'Kangaroo Hop'</p>	<p>Reciting numbers in order to 10 - Counting how many children are here today.</p> <p>Feed the penguin colour activity - Feed the penguin the right coloured fish.</p> <p>One day of each week maths provision focus on representing number, shape & Colours.</p> <p>Numicon in water/sand & Playdough</p> <p>Focused Group Maths activities; Jigsaws Games Number Songs.</p>	<p>Exploring different animals of Australia, how they are adapted to living in the hot weather.</p> <p>Finding Nemo activities, exploring the different animals in the film.</p>	<p>Listening to Australian music, making up our own dance and rhythms.</p> <p>Collaging using different materials and colours.</p>

<p>Week 7 13.02.17</p> <p>Polar & Australian Food</p>	<p>Reinforcing rules and expectations.</p> <p>Carrying on with restorative practice becoming aware of others feelings.</p>	<p>Discussions about the differences between the two regions, what have the children learnt?</p> <p>What might they eat? Why? Where do they get their food from?</p>	<p>Gross Motor activities in hall (Monday's & Tuesdays) Write Dance</p> <p>Fine Motor Activities including; Dough Disco Small focused activities with TA each day.</p> <p>Fm - Make a snow flake using pipe cleaners, thread on beads.</p>	<p>Phase 1 Phonics each morning and afternoon.</p> <p>Mark Making opportunities.</p> <p>Fine motor activities for pre writing skills.</p> <p>Write Dance</p>	<p>Reciting numbers in order to 10 - Counting how many children are here today.</p> <p>One day of each week maths provision focus on representing number, shape & Colours. Numicon in water/sand & Playdough</p> <p>Focused Group Maths activities; Jigsaws Games Number Songs.</p>	<p>Discussions about the differences between the two regions, what have the children learnt?</p> <p>What might they eat? Why? Where do they get their food from?</p> <p>Tasting different foods, sorting activities etc..</p>	<p>Drawing the different foods, making them from different materials etc..</p> <p>Exploring how colours can be changed colour mixing activity.</p>
---	--	--	--	--	---	---	--

Spring Term 1st Half

Personal, Social and Emotional Development	Communication and Language
<p><u>Making relationships</u></p> <ul style="list-style-type: none"> Keeps play going by responding to what others are saying or doing. <p><u>Self-confidence and Self-awareness</u></p> <ul style="list-style-type: none"> Enjoys responsibility of carrying out small tasks. <p><u>Managing feelings and behaviour</u></p> <ul style="list-style-type: none"> Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. 	<p><u>Listening and attention</u></p> <ul style="list-style-type: none"> Listens to stories with increasing attention and recall. <p><u>Understanding</u></p> <ul style="list-style-type: none"> Shows understanding of prepositions such as 'under', 'on top', behind etc....by carrying out an action or selecting a correct picture. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
Literacy	Mathematics
<p><u>Reading</u></p> <ul style="list-style-type: none"> Enjoys rhyming and rhythmic activities. Shows an awareness of rhyme and alliteration. Recognises rhythm in spoken words. Listens to and joins in with stories and poems, one-to-one and in small groups. <p><u>Writing</u></p> <ul style="list-style-type: none"> Sometimes gives meanings to marks as they draw, write and paint. 	<p><u>Numbers</u></p> <ul style="list-style-type: none"> Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matches numeral and quantity correctly. <p><u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> Uses positional language
Understanding of the World	Physical Development
<p><u>People and Communities</u></p> <ul style="list-style-type: none"> Remembers and talks about significant events in their own experience. <p><u>The World</u></p> <ul style="list-style-type: none"> Can talk about some of the things they have observed such as plants, animals, natural and found objects. <p><u>Technology</u></p> <ul style="list-style-type: none"> Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. 	<p><u>Movement and Handling</u></p> <ul style="list-style-type: none"> Can stand momentarily on one foot when shown. Can catch a large ball. <p><u>Health and Self-care</u></p> <ul style="list-style-type: none"> Understands that equipment and tools have to be used safely.
Expressive Arts and Design	
<p><u>Exploring and using Media and Materials</u></p> <ul style="list-style-type: none"> Taps out simple repeated rhythms. Explores and learns how sounds can be changed. <p><u>Being imaginative</u></p> <ul style="list-style-type: none"> Sings to self and makes up simple songs. Makes up rhythms. 	