

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As scientists, we will:**

- Explore the season of spring.
- Grow and observe a range of plants from seeds and bulbs; beans, cress, peas, potatoes.
- Make collages of a plant and name the main parts (leaf, roots, stem, flower)
- Explore the outdoor area and name and recognise common plants.

**Year 1 Topic Planner Summer Term**

**Plants**  
(5 weeks)

**Subject driver: Science**

**As designer and makers, we will:**

- n/a

**As computer technicians, we will...**

- Use 2simple to make cards.
- Become more familiar with word, changing the colour and font of text.
- Use ipads to make a talking book.

**As artists, we will:**

- Look closely at leaves and create leaf collages to create a beanstalk.
- Recreate the work of Van Gogh (paint and collage)
- Closely observe different flowers and draw what we see.
- Create fabric flowers.

**KEY QUESTIONS:**  
What makes a plant happy?

**KEY OUTCOMES:**

- 1) Grow plants and observe their growth.
- 2) Create a reading garden using our art work. Somewhere where we can enjoy books.

**VISITS / VISITORS:**

- 1) A garden centre.

**As rights respecting citizens, we will...**  
Learn about Article 13: 'You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.'

**As theologians, we will...**

- Hear and discuss special stories for Christians and Muslims.

**As readers, we will...**

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss poems, stories and non-fiction beyond own reading level.

**As authors, we will...**

- Write simple sentences, correctly punctuated with a capital letter, finger spaces, full stop (!?)

**As performers, we will...**

- Use spoken language to develop understanding.
- Recite some poems and rhymes by heart.
- Re-tell and talk about the story of Jasper's Beanstalk by Mick Inkpen.

**As historians, we will:**

- n/a

**As athletes, we will...**

- Build on and improve fitness, stamina and resilience through games and activities.
- Learn to co-operate as part of a team.
- Refine throwing, jumping and catching skills.
- Enjoy using our outside areas.

**As mathematicians, we will...**

- Practise counting in 1,2,,5, and 10s to 100.
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read and write numbers to 20 in words and numerals
- Use objects and pictures to represent numbers
- Use language of comparison
- Use +, - and = signs
- Know number bonds to 20
- Add and subtract numbers 0 to 20
- Solve one-step problems
- Develop fluency in basic skills by using Big Maths.

**As geographers we will**

- Locate and name the continents and oceans of the world.
- Recognise physical features on a map.

**As musicians we will...**

- Explore music making with instruments.
- Begin to read and write simple forms of music notation.
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