

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As readers, we will...**

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss poems, stories and non-fiction beyond own reading level.

**As authors, we will...**

- Write rhyming sentences.  
Write questions.
- Recount experiences we have had.
- Write

**As performers, we will...**

- Use spoken language to develop understanding.
- Recite some poems and rhymes by heart.
- Share what we have learnt about farming in the past with our peers.

**As historians, we will:**

- Explore artefacts linked to farming in the past.
- Explore a museum.
- Learn about how farming in Wensleydale has changed over time.

**As athletes, we will...**

- Move to a steady rhythm.
- Perform dances using simple movement patterns.
- Improve our co-ordination, agility and balance.

**As scientists, we will:**

- Explore the season of winter.
- Name different objects and the materials from which they are made.
- Sort and group objects by the material from which they are made.
- Investigate and experiment with different materials.

**Year 1 Topic Planner Spring Term**

**Long, long ago - What was Wensleydale like in the past? (7 weeks)**

**Subject driver: History**

**As designer and makers, we will:**

- Select and use different kinds of materials for weaving.
- Design and make a finger puppet using a variety of practical skills and tools.

**As computer technicians, we will...**

- We are painters.

**As artists, we will:**

- Improve our skills at using colour, pattern and texture to create a class weaving project.
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**KEY QUESTIONS:**

What was it like long ago?

What was Wensleydale like in the past?

**KEY OUTCOMES:**

- 1) Create a class weaving wheel.
- 2) Make a felt finger puppet.

**VISITS / VISITORS:**

- 1) Dales Countryside Museum, Hawes.

**As rights respecting citizens, we will...**

Learn about Article 15: *'Every child has the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.'*

**As theologians, we will...**

- Listen to and discuss parables.
- Try and find the meaning behind the stories.
- Learn how Christians use parables in

**As mathematicians, we will...**

- Practise counting in 1,2,,5, and 10s to 100.
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read and write numbers to 20 in words and numerals
- Use objects and pictures to represent numbers
- Use language of comparison
- Use +, - and = signs
- Know number bonds to 20
- Add and subtract numbers 0 to 20
- Solve one-step problems
- Develop fluency in basic skills by using Big Maths.

**As geographers, we will answer these questions...**

- n/a

**As musicians we will...**

- Learn to maintain a steady pulse.
- Use our voices to speak chants and rhymes.
- Recognise and mark a steady pulse in a range of recorded music.