

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss poems, stories and non-fiction beyond own reading level.

As authors, we will...

- Write rhyming sentences.
Write questions.
- Recount experiences we have had.
- Write

As performers, we will...

- Use spoken language to develop understanding.
- Recite some poems and rhymes by heart.
- Share what we have learnt about farming in the past with our peers.

As historians, we will:

- Explore artefacts linked to farming in the past.
- Explore a museum.
- Learn about how farming in Wensleydale has changed over time.

As athletes, we will...

- Move to a steady rhythm.
- Perform dances using simple movement patterns.
- Improve our co-ordination, agility and balance.

As scientists, we will:

- Explore the season of winter.
- Name different objects and the materials from which they are made.
- Sort and group objects by the material from which they are made.
- Investigate and experiment with different materials.

Year 1 Topic Planner Spring Term

Long, long ago - What was Wensleydale like in the past? (7 weeks)

Subject driver: History

As designer and makers, we will:

- Select and use different kinds of materials for weaving.
- Design and make a finger puppet using a variety of practical skills and tools.

As computer technicians, we will...

- We are painters.

As artists, we will:

- Improve our skills at using colour, pattern and texture to create a class weaving project.
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KEY QUESTIONS:

What was it like long ago?

What was Wensleydale like in the past?

KEY OUTCOMES:

- 1) Create a class weaving wheel.
- 2) Make a felt finger puppet.

VISITS / VISITORS:

- 1) Dales Countryside Museum, Hawes.

As rights respecting citizens, we will...

Learn about Article 15: *'Every child has the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.'*

As theologians, we will...

- Listen to and discuss parables.
- Try and find the meaning behind the stories.
- Learn how Christians use parables in

As mathematicians, we will...

- Practise counting in 1,2,,5, and 10s to 100.
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read and write numbers to 20 in words and numerals
- Use objects and pictures to represent numbers
- Use language of comparison
- Use +, - and = signs
- Know number bonds to 20
- Add and subtract numbers 0 to 20
- Solve one-step problems
- Develop fluency in basic skills by using Big Maths.

As geographers, we will answer these questions...

- n/a

As musicians we will...

- Learn to maintain a steady pulse.
- Use our voices to speak chants and rhymes.
- Recognise and mark a steady pulse in a range of recorded music.