

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss poems, stories and non-fiction beyond own reading level.

As authors, we will...

- Recount experiences we have had.
- Write descriptions of farming artefacts from the past.
- Use the T4W process to write our own version of the 3 Little Pigs.

As performers, we will...

- Use spoken language to develop understanding.
- Recite some poems and rhymes by heart.
- Share what we have learnt about farming in the past with our peers.

As historians, we will:

- Explore artefacts linked to farming in the past.
- Explore a museum.
- Learn about how farming in Wensleydale has changed over time.

As athletes, we will...

- Master a variety of movements.
- Develop agility, strength and co-ordination.

As scientists, we will:

- Name different objects and the materials from which they are made.
- Sort and group objects by the material from which they are made.
- Investigate and experiment with different materials.
- Explore the season of spring.

Year 1 Topic Planner Spring Term

Long, long ago - What was Wensleydale like in the past? (6 weeks)

(continued from last half term)

Subject driver: History

As designer and makers, we will:

- Select and use different kinds of materials for weaving.
- Design and make a finger puppet using a variety of practical skills and tools.

As computer technicians, we will...

- Learn to use the internet safely.
- Find images from the web.
- Create a fact file using images and words in a word document.

As artists, we will:

- Improve our skills at using colour, pattern and texture to create a class weaving project.
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KEY QUESTIONS:

What was it like long ago?

What was Wensleydale like in the past?

KEY OUTCOMES:

- 1) Create a fact file about farming artefacts in the past.
- 2) Make a felt finger puppet.

VISITS / VISITORS:

- 1) Dales Countryside Museum, Hawes.

As rights respecting citizens, we will...

Learn about Article 13: *'Every child has the right to find out things and share what you think with others, by talking, by drawing, writing or in any other way unless it harms or offends people.'*

As theologians, we will...

- Learn the key points of the Easter story and their significance for Christians.

As mathematicians, we will...

- Practise counting in 1,2,,5, and 10s to 100.
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read and write numbers to 20 in words and numerals
- Use objects and pictures to represent numbers
- Use language of comparison
- Use +, - and = signs
- Know number bonds to 20
- Add and subtract numbers 0 to 20
- Solve one-step problems
- Develop fluency in basic skills by using Big Maths.
- Recognise half and quarter of an object, shape or quantity.
- Begin to understand division by grouping objects and quantities.

As geographers we will:

- Name points of the compass
- Learn terms such as near, far, left, right.

As musicians we will...

- Use our voices expressively to learn and sing songs.
- Play tuned percussion instruments.