

LEYBURN COMMUNITY PRIMARY SCHOOL LFS HALF TERMLY OVERVIEW (MRS.PEACOCK & MISS BOSTOCK)
Autumn term - 1ST half (This is me)

Topic	Personal Social Emotional	Communication Language	Literacy	Mathematics	Understanding of the World	Physical Development	Expressive Art And Design
Week 1 Welcome!	Classroom rules and boundaries. Turn taking. Learning to access resources independently.	Daily phonics sessions. Circle times, listening to others.	Daily phonics sessions. Daily story time. Learning to use the writing area.	N – Number rhymes. Counting. SSM – Shape games. Daily maths sessions.	Talk about themselves. Draw a picture of themselves and talk about it. Learn how to use technology area.	GMS: Exploring climbing equipment outside. Moving in different ways in hall time. FMS: Jigsaws	Dancing and ring games in hall time. Learn song – Twinkle twinkle little star
Week 2 All about me!	Classroom rules and boundaries. Turn taking. Learning to access resources independently.	Daily phonics sessions. Circle times, listening to others. Talking about ourselves to our peers and listening to others.	Daily phonics sessions. Daily story time. Learning to use the writing area.	N – Number rhymes. Counting. SSM – Shape games. Daily maths sessions.	Learn how to use technology area.	GMS: Exploring climbing equipment outside. Moving in different ways in hall time. FMS: Jigsaws	Dancing and ring games in hall time. Learn song – Wind the bobbin'
Week 3 All about me!	Classroom rules and boundaries. Turn taking. Learning to access resources independently.	Daily phonics sessions. Circle times, listening to others. Talking about ourselves to our peers and listening to others.	Daily phonics sessions. Daily story time. Learning to use the writing area.	N – Number rhymes. Counting. SSM – Shape games. Daily maths sessions.	Talk about themselves, their likes and dislikes.	GMS: Exploring climbing equipment outside. Moving in different ways in hall time. FMS: Threading	Dancing and ring games in hall time. Learn song - Heads, shoulders, knees and toes.
Week 4 My Family	Classroom rules and boundaries. Turn taking. Learning to access resources independently.	Daily phonics sessions. Circle times, listening to others. Talking about our families.	Daily phonics sessions. Daily story time. Learning to use the writing area.	N – Number rhymes. Counting. SSM – Shape games. Daily maths sessions.	Talking about our families.	GMS: Exploring climbing equipment outside. Moving in different ways in hall time. FMS: Threading	Dancing and ring games in hall time. Learn song – Heads, shoulders, knees and toes.
Week 5 Body Parts	Classroom rules and boundaries. Turn taking. Learning to access resources independently.	Daily phonics sessions. Circle times, listening to others. Talking about and naming our body parts.	Daily phonics sessions. Daily story time. Learning to use the writing area.	N – Number rhymes. Counting. SSM – Shape games. Daily maths sessions.	Naming body parts correctly.	GMS: Exploring climbing equipment outside. Moving in different ways in hall time. FMS: Painting	Dancing and ring games in hall time. Learn song – 1 finger, 1 thumb..
Week 6 Likes & Dislikes	Classroom rules and boundaries. Turn taking. Learning to access resources independently.	Daily phonics sessions. Circle times, listening to others. Talking about our likes and dislikes.	Daily phonics sessions. Daily story time. Learning to use the writing area.	N – Number rhymes. Counting. SSM – Shape games. Daily maths sessions.	Talk about our likes and dislikes and ask their friends about their likes and dislikes.	GMS: Exploring climbing equipment outside. Moving in different ways in hall time. FMS: Painting	Dancing and ring games in hall time. Learn song – Tommy thumb
Week 7 Where I live	Classroom rules and boundaries. Turn taking. Learning to access resources independently.	Daily phonics sessions. Circle times, listening to others. Talking about where we live and what it is like.	Daily phonics sessions. Daily story time. Learning to use the writing area.	N – Number rhymes. Counting. SSM – Shape games. Daily maths sessions.	Talk about where we live and what it is like.	GMS: Exploring climbing equipment outside. Moving in different ways in hall time. FMS: Playdough	Dancing and ring games in hall time. Learn song – Wheels on the bus

Autumn Term 1st Half

<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Making relationships</p> <ul style="list-style-type: none"> • Can play in a group, extending and elaborating play ideas, e.g. building up role-play activity with other children <p>Self-confidence and Self-awareness</p> <ul style="list-style-type: none"> • Can select and use resources with help <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> • Aware of own feelings and knows that some actions and words can hurt others' feelings. 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Listening and attention</p> <ul style="list-style-type: none"> • Listens to others one-to-one or in small groups, when conversation interests them. <p>Understanding</p> <ul style="list-style-type: none"> • Understands use of objects (e.g. ("What do we use to cut things?")) <p>Speaking</p> <ul style="list-style-type: none"> • Beginning to use more complex sentences to link thoughts (e.g. using 'and', 'because').
<p style="text-align: center;"><u>Literacy</u></p> <p>Reading</p> <ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities. • Shows an awareness of rhyme and alliteration. • Recognises rhythm in spoken words. <p>Writing</p> <ul style="list-style-type: none"> • Sometimes gives meanings to marks as they draw, write and paint. 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Numbers</p> <ul style="list-style-type: none"> • Uses some number names and number language spontaneously. • Uses some number names accurately in play <p>Shape, Space and Measures</p> <ul style="list-style-type: none"> • Shows an interest in shapes and space by playing with shapes or making arrangements with objects.
<p style="text-align: center;"><u>Understanding of the World</u></p> <p>People and Communities</p> <ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them. <p>The World</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. <p>Technology</p> <ul style="list-style-type: none"> • Knows how to operate simple equipment, e.g. turning on CD player and using a remote control. 	<p style="text-align: center;"><u>Physical Development</u></p> <p>Movement and Handling</p> <ul style="list-style-type: none"> • Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. • Mounts stairs, steps or climbing equipment using alternate feet. <p>Health and Self-care</p> <ul style="list-style-type: none"> • Can tell adults when hungry or tired or when they want to rest or play.
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Exploring and using Media and Materials</p> <ul style="list-style-type: none"> • Enjoys joining in with dancing and ring games. • Sings a few familiar songs. <p>Being imaginative</p> <ul style="list-style-type: none"> • Developing preferences for forms of expression. 	