LEYBURN COMMUNITY PRIMARY SCHOOL LFS HALF TERMLY OVERVIEW (MRS.PEACOCK & MISS BOSTOCK) Autumn term - 1^{ST} half (This is me)

Topic	Personal Social	Communication Language	Literacy	Mathematics	Understanding of the World	Physical Development	Expressive Art And Design
	Emotional						
Veek 1	01 1	Daily phonics sessions.	5	N – Number rhymes.	Talk about themselves.	GMS:	Dancing and ring games in hall time.
/alaamal	Classroom rules and boundaries.	Circle times, listening to others.	Daily phonics sessions.	Counting.	Draw a picture of themselves and	Exploring climbing equipment outside.	Learn song – Twinkle twinkle little star
Welcome!			Daily story time.	Country.	talk about it.	Moving in different ways in hall time.	
	Turn taking.		Learning to use the writing area.	SSM – Shape games.	Learn how to use technology area.	FMS: Jigsaws	
	Learning to access		Learning to use the writing area.	33W – Shape games.	Learn now to use technology area.	Jigsaws	
	resources independently.			Daily maths sessions.			
leek 2	Classroom rules and	Daily phonics sessions.	Daily phonics sessions.	N – Number rhymes.		GMS:	Dancing and ring games in hall time.
Il about me!	boundaries.	Circle times, listening to others.	Daily story time.	Counting.	Learn how to use technology area.	Exploring climbing equipment outside.	Learn song – Wind the bobbin'
. about moi	Turn taking.	Onoic times, notering to others.	Bully story time.	Counting.	Ecam now to doc technology area.	Moving in different ways in hall time.	Loan song Wind the bobbin
	Learning to access	Talking about ourselves to our	Learning to use the writing area.	CCM Chang games		FMS:	
	Learning to access resources independently.	peers and listening to others.		SSM – Shape games.		Jigsaws	
				Daily maths sessions.			
eek 3		Daily phonics sessions.	Daily phonics sessions.	N – Number rhymes.		GMS:	Dancing and ring games in hall time.
Il about me!	Classroom rules and boundaries.	Circle times, listening to others.	Daily story time.	Counting.	Talk about themselves, their likes and dislikes.	Exploring climbing equipment outside.	Learn song - Heads, shoulders, knees
						Moving in different ways in hall time.	and toes.
	Turn taking.	Talking about ourselves to our peers and listening to others.	Learning to use the writing area.	SSM – Shape games.		FMS: Threading	
	Learning to access	poers and listerning to others.		Colvi Chape games.		Triodding	
	resources independently.			Daily maths sessions.			
leek 4		Daily phonics sessions.	Daily phonics sessions.	N – Number rhymes.		GMS:	Dancing and ring games in hall time.
	Classroom rules and	Circle Connect Patentian to athere	Delta stamations	O constitue	Talking about our families.	Exploring climbing equipment	Lancas and the desired and the second
ly Family	boundaries.	Circle times, listening to others.	Daily story time.	Counting.		outside. Moving in different ways in hall time.	Learn song – Heads, shoulders, knees and toes.
y Failing	Turn taking.	Talking about our families.	Learning to use the writing area.			FMS:	a.i.a 1886.
	Learning to access			SSM – Shape games.		Threading	
	resources independently.			Daily maths sessions.			
leek 5	<u> </u>	Daily phonics sessions.	Daily phonics sessions.	N – Number rhymes.		GMS:	Dancing and ring games in hall time.
adu Danta	Classroom rules and boundaries.	Circle times, listening to others.	Daily story time.	Counting.	Naming body parts correctly.	Exploring climbing equipment outside.	Learn song – 1 finger, 1 thumb
ody Parts	boundanes.		Bully story time.	Counting.		Moving in different ways in hall time.	Learn song Timger, Timanis.
	Turn taking.	Talking about and naming our	Learning to use the writing area.	CCM Chang rames		FMS:	
	Learning to access	body parts.		SSM – Shape games.		Painting	
	resources independently.			Daily maths sessions.			
eek 6		Daily phonics sessions.	Daily phonics sessions.	N – Number rhymes.		GMS:	Dancing and ring games in hall time.
	Classroom rules and	Circle times lietering to athere	Doily atomy time	Counting	Talk about our likes and dislikes	Exploring climbing equipment	Learn cong. Tomassi thisash
_ikes & Dislikes	boundaries.	Circle times, listening to others.	Daily story time.	Counting.	and ask their friends about their likes and dislikes.	outside. Moving in different ways in hall time.	Learn song – Tommy thumb
Distikes	Turn taking.	Talking about our likes and	Learning to use the writing area.	2014 01		FMS:	
	Learning to access	dislikes.		SSM – Shape games.		Painting	
	resources independently.			Daily maths sessions.			
eek 7		Daily phonics sessions.	Daily phonics sessions.	N – Number rhymes.	Talk about where we live and what	GMS:	Dancing and ring games in hall time.
CON I	Classroom rules and	Daily priorites sessions.	Daily prioritics sessions.	iv – ivumber mymes.	it is like.	Exploring climbing equipment	Danoing and mig games in nail time.
	boundaries.	Circle times, listening to others.	Daily story time.	Counting.		outside.	Learn song – Wheels on the bus
/here I live	Turn taking.	Talking about where we live and	Learning to use the writing area.			Moving in different ways in hall time. FMS:	
	G	what it is like.	Loan mig to doo tile withing area.	SSM – Shape games.		Playdough	
	Learning to access					-	
	resources independently.			Daily maths sessions.			

Autumn Term 1st Half

Personal, Social and Emotional Development	Communication and Language			
Making relationships	<u>Listening and attention</u>			
Can play in a group, extending and elaborating play ideas, e.g. building	Listens to others one-to-one or in small groups, when conversation interests them.			
up role-play activity with other children	 <u>Understanding</u> Understands use of objects (e.g. ("What do we use to cut things?") 			
Self-confidence and Self-awareness	Speaking			
Can select and use resources with help	Beginning to use more complex sentences to link thoughts (e.g. using 'and', 'because').			
Managing feelings and behaviour				
Aware of own feelings and knows that some actions and words can hurt				
others' feelings.				
<u>Literacy</u>	<u>Mathematics</u>			
Reading	<u>Numbers</u>			
 Enjoys rhyming and rhythmic activities. 	Uses some number names and number language spontaneously.			
Shows an awareness of rhyme and alliteration.	Uses some number names accurately in play			
Recognises rhythm in spoken words.	Shape, Space and Measures			
Writing	Shows an interest in shapes and space by playing with shapes or making			
Sometimes gives meanings to marks as they draw, write and paint.	arrangements with objects.			
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Understanding of the World	Physical Development			
People and Communities	Movement and Handling			
 Shows interest in the lives of people who are familiar to them. 	Moves freely and with pleasure and confidence in a range of ways, such			
The World	as slithering, shuffling, rolling, crawling, walking, running, jumping,			
 Comments and asks questions about aspects of their familiar world 	skipping, sliding and hopping.			
such as the place where they live or the natural world.	Mounts stairs, steps or climbing equipment using alternate feet.			
Technology	Health and Self-care			
Knows how to operate simple equipment, e.g. turning on CD player and	Can tell adults when hungry or tired or when they want to rest or play.			
using a remote control.				
Expressive Arts and Design				
Exploring and using Media and Materials				
 Enjoys joining in with dancing and ring games. 				
Sings a few familiar songs.				
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Being imaginative				
Developing preferences for forms of expression.				

