

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents;performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss story books beyond own reading level including-The Lion King, Kakulu.

As authors, we will...

- Write about different aspects of life in Africa.
- Write a diary about the growth of our plants (from seeds)
- Learn to use exclamation marks in our writing.

As performers, we will...

- Use our imagination to role play what it must be like to live in Africa (using the 'people' in the blocks).

As scientists, we will ...

- Sort and group different animals (linked to Africa topic) into different categories eg, bird, mammal or by what they eat.
- Learn about insects by visiting Butterfly World.
- Use the local area to explore and answer questions about plants growing locally.
- Grow some plants of our own and watch them grow and label the different parts of the plants.
- Find out about different types of trees.

As artists, we will ...

- Look at the work of artists who use plants in their work – Van Gogh.
- Make some flowers using paper, fabric etc.

As mathematicians, we will...

- Begin to explore multiplication and division in order to be able to solve one-step problems.
- Be able to recognise, find and name a half and a quarter of an object, shape or quantity.
- Count to and across 100, forwards and backward.
- Identify one more and one less with any number to 100.
- Identify and represent numbers using objects and pictorial representations and use language of more than, less than and equal to.

**Year 1 Topic Planner
Summer Term, first half.**

**Africa – (4 weeks)
Plants – (2 weeks)**

KEY QUESTION:
What is Africa like?
Where will I find different plants?

KEY OUTCOMES:
1) To grow some plants to eat.

VISITS/VISITORS:
Visit Simon Winstanley's garden centre.
Visit Butterfly World.

Subject driver: Science and Geography

As athletes, we will...

- Learn to swim and be confident in water.
- Master basic movements and develop balance, agility and co-ordination through multiskills.

As computer technicians, we will...

- Use computers and ipads to do research.
- Continue to use the computers to record our learning in other areas of the curriculum.

As theologians, we will ...

- Explore stories that are important to Christians and Muslims.

As geographers, we will ...

- Learn about St George's Day.
- Learn about life in Africa – people, animals, climate and landscape and compare it to where we live.

As musicians we will...

- Explore timbre, tempo and dynamics through learning songs and playing instruments.

As designers and makers , we will ...

- We will use different parts of plants to make food for us to eat.