

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents;performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As readers, we will...**

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss story books beyond own reading level including-The Gruffalo, Elmer, the Lion King.

**As authors, we will...**

- Write a character description for the Gruffalo.
- Write a book review for our class books.
- Write a fact file on some of our favourite animals.

**As performers, we will...**

- Role play being the different animals characters in the stories we learn.

**As scientists, we will ...**

- Sort and group different animals into different categories eg, bird, mammal or by what they eat.
- Explore different types of animals eg pets, local animals and zoo animals.
- Record changes in Spring – weather, daylight hours, plants and animals.

**As artists, we will ...**

- Create artwork that represents Spring.
- Make an animal out of clay.

**As mathematicians, we will...**

- Finish our work on addition and subtraction.
- Describe position and direction.
- Compare lengths, heights, capacity and volume.
- Explore telling the time to o'clock and half past.
- Explore and use language for the passing of time.

**Year 1 Topic Planner  
Spring Term, second half.**

**Animals – (4 weeks)  
Spring and Easter – (2 weeks)**

**KEY QUESTION:**

What makes all animals unique?

**KEY OUTCOMES:**

- 1) Learn how all animals are unique.

**As athletes, we will...**

- Master the basic movements of running, jumping, balance, agility and co-ordination through football with Kevin.

**Subject driver: Science and RE**

**As theologians, we will ...**

- Talk about what Christians do at Easter.
- Retell the Easter story.
- Talk about new life.

**As geographers, we will ...**

- Learn about St Patrick's Day.
- Begin to learn about life in Africa (this will continue next term).

**As musicians we will...**

- Explore the use of drums in music with Joolz.

**As computer technicians, we will...**

- Use the beebots, ipads and computers to explore programming.
- Continue to use the computers to record our learning in other areas of the curriculum.

**As designers , we will ...**

- Make an Easter basket using weaving.