

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As readers, we will...**

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss story books beyond own reading level including- Each Peach Pear Plum, Three Little Pigs, Cinderella.

**As authors, we will...**

- Retell a traditional tale.
- Write our own version of a traditional tale.
- Write a fact file on one type of material eg rocks or plastic.

**As performers, we will...**

- Perform a play on a traditional tale.

**As scientists, we will ...**

- Learn all about different materials.
- Explore the school grounds (inside and outside) for different types of materials.
- Sort and group materials in lots of different ways.
- Explore what can happen to water!
- Explore the use of different materials for the Three Little Pigs' houses.

**As artists, we will ...**

- Make a class collage of The Three Little Pigs.
- Use different materials to make collages showing Scientific vocabulary – eg hard, soft, shiny etc.

**As mathematicians, we will...**

- Identify and represent numbers to 20 in different ways.
- Represent and use number bonds and related subtraction facts within 20.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .
- Count to **50** forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to **50** in numerals.
- Given a number, identify one more or one less.

**Year 1 Topic Planner  
Spring Term, first half.**

**Materials - (5 weeks)**

**Subject driver: Science and English**

**As computer technicians, we will...**

- Use the computer to write a fact file on the different characters in The Three Little Pigs.

**KEY QUESTION:**

What are different things made from?

**KEY OUTCOMES:**

- 1) Make and compare models of houses using different materials.
- 2) Perform a play to the Year 2 children.

**As designer and makers, we will ...**

- Make models of houses (linked to the Three Little Pigs) using different materials to see which is the best.
- Use a slider in a picture from the Three Little Pigs.

**As athletes, we will...**

- Master the basic movements of running, jumping, balance, agility and co-ordination through games and multiskills.

**As musicians we will...**

- Explore sound and duration through learning a variety of songs and using our bodies and instruments.