

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss story books beyond own reading level including – Dogger, Each Peach Pear Plum, Three Little Pigs, Cinderella and Can't You Sleep Little Bear.

As authors, we will...

- Make a firework safety poster.
- Write sentences about Guy Fawkes.
- Write book reviews on some of the stories we have read.

As performers, we will...

- Perform in the Key Stage One Christmas Play.

As scientists, we will ...

- Record changes in Winter – weather, daylight hours, plants and animals.

**Year 1 Topic Planner
Autumn Term, second half.**

Long, long ago - (8 weeks)

Subject driver: History and RE.

As historians, we will ...

- Find out about Guy Fawkes.
- Find out how and why we celebrate Bonfire Night.
- Visit Bolton Castle and find out about its significance to Wensleydale.

As designer and makers, we will ...

- Make a model of Bolton Castle.
- Make a Christmas decoration.

As athletes, we will...

- Master the basic movements of running, jumping, balance, agility and co-ordination through gymnastics.
- Perform dances using simple movement.

As computer technicians, we will...

- Use the computer to create a firework picture.
- Use the computer to make a Christmas card.

As artists, we will ...

- Make a firework picture.
- Paint a picture of Bolton Castle.
- Explore art work at Christmas.

KEY QUESTION:
How has life been different in the past?

KEY OUTCOMES:

- 1) Make a model of Bolton Castle
- 2) Perform in the Key Stage One Play.

VISITS / VISITORS:

- 1) Visit Bolton Castle

As theologians, we will...

- Think about how we show that we care about people and are cared for.
- Explore stories and songs (including faith ones) that show that people care for each other.
- Explore why Christians celebrate Christmas.

As mathematicians, we will...

- Solve one step problems that involve addition and subtraction, including missing numbers.
- Recognise and name 2D and 3D shapes.
- Count to 20 forwards and backwards.
- Count, read and write numbers to 20 in numerals and words.
- Identify one more or one less to 20.
- Identify and represent numbers to 20 in different ways.
- Develop fluency in basic skills by using Rio Maths

As rights respecting citizens, we will...

- Follow our class charter.

As geographers, we will ...

- Record changes in Winter – weather, daylight hours, plants and animals.

As musicians we will...

- Learn and perform the songs for the Key Stage One play.