

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Share and discuss poems and story books beyond own reading level including – Dogger, Funnybones, Once There Were Giants, You’ll Soon Grow Into Them, The Little Red Hen, Body Poems and Autumn Poems.

As authors, we will...

- Label pictures linked to our topics.
- Write captions for pictures.
- Write a postcard.
- Respond in writing to various story books.

As performers, we will...

- Listen to, learn, recite and perform poems about Autumn.

As scientists, we will ...

- Draw round each other and label body parts.
- Undertake 5 different activities to explore our 5 senses.
- Record changes in Autumn – weather, daylight hours, plants and animals.

As artists, we will ...

- Draw portraits of ourselves.
- Make pictures of the human body.

As mathematicians, we will...

- Count to ten, forwards and backwards.
- Count, read and write numbers to 10 in numerals and words.
- Identify one more or one less.
- Use number bonds and related subtraction facts within 10
- Add and subtract one digit numbers to 10, including 0.
- Develop fluency in basic skills by using Big Maths.

**Year 1 Topic Planner
Autumn Term, first half.**

Ourselves - (7weeks)

Subject driver: Science

KEY QUESTION:
What makes us all unique?

KEY OUTCOMES:
1) Big book about Humans

VISITS / VISITORS:
1) Walk around Leyburn

As rights respecting citizens, we will...

- Create a class charter.

As historians, we will ...

- Look at photographs of ourselves as babies and describe ourselves.

As designer and makers, we will ...

- Practise cutting and gluing skills.

As geographers, we will ...

- Be able to explain the features of Leyburn and know where Leyburn is in England.
- Draw a map of our walk around Leyburn and label the key features.
- Record changes in Autumn – weather, daylight hours, plants and animals.

As athletes, we will...

- Master the basic movements of running, jumping, balance, agility and co-ordination through gymnastics.
- Undertake outdoor adventurous activities.

As computer technicians, we will...

- Learn basic computing skills.

As theologians, we will...

- Show how we can care for each other in our classroom.

As musicians we will...

- Sing familiar songs and rhymes.