

LEYBURN COMMUNITY PRIMARY SCHOOL GOVERNOR LINK ROLES 2014/15

<u>Focus</u>	<u>Overview</u>	<u>Possible Activities</u>	<u>Governor</u>
<p><u>Raising Achievement Governors</u> <u>SDP Focus 1</u> Raising Achievement <u>SEF areas:</u> 1.Achievement of pupils 2.Quality of teaching 5. Early years provision</p>	<p>Focusing on basic skills of reading, writing & numeracy (this will include dedicated & discreet maths/literacy teaching) to ensure all pupils (including vulnerable) make expected progress in these core areas and that identified pupils make accelerated progress. Identify outcomes of pupil premium use.</p>	<ul style="list-style-type: none"> • Learning walks • Governor visits – paired observation • Attendance at relevant staff meetings • Discussions with subject leaders • Pupil conferencing • Work and data scrutiny through monitoring 	<p>EYFS/KS1 – LC/LW</p> <p>KS2 – ABW</p>
<p><u>SEND Safeguarding & Pupil Behaviour</u> <u>SDP Focus 4:</u> Quality of provision for SEND & impact on standards across the school. <u>SEF areas:</u> 3.Behaviour and safety of pupils</p>	<p>To maintain a robust system of risk assessments to provide a safe and stimulating environment to promote spiritual, social, moral, cultural as well as learning development. Develop pupil’s positive contribution through pupil leadership and pupil voice opportunities.</p>	<ul style="list-style-type: none"> • Learning walks • Governor visits • Attendance at relevant staff meetings • Discussions teachers & SENCO • Pupil voice • Celebration assemblies 	<p>Safeguarding – LC</p> <p>HS&E - PR</p>
<p><u>Quality of Teaching and Learning</u> <u>SDP Focus 3:</u> To develop and implement the new curriculum. Develop the role of subject leaders to take a lead in the strategic direction of their subject. <u>SEF areas:</u> 2. Quality of teaching</p>	<p>Focusing on the more thematic side of the curriculum & seeing how other leaders ensure ‘foundation subject areas’ enhance & develop learning. Develop a strategy for cross-year information. Raise expectations in writing and improve provision in areas that are lacking such as art and music. Implement a common marking policy.</p>	<ul style="list-style-type: none"> • Learning walks • Governor visits • Attendance at relevant staff meetings • Discussions with subject leaders • Pupil conferencing • Work scrutiny 	<p>EYFS – LC</p> <p>All years - MD</p>
<p><u>Collaboration & Community Governor:</u> <u>SDP Focus 5:</u> Development of Collaborative Partnership Management team SEF areas: 5: Leadership & Management</p>	<p>Focus on the development of the Collaborative Partnerships within the local community and within the Wensleydale/Swaledale Clusters. Develop links across all stakeholders.</p>	<ul style="list-style-type: none"> • Joint strategic working committee meetings • EHT Performance Mgt • Discussion with EHT/EDA • Cluster / SWA meetings • Marketing • Website • Pupil / parent surveys • Celebration Assemblies 	<p>RS</p>

<p><u>Leadership and Management :</u> SDP Focus 2: Communication /community cohesion & Spiritual, Moral, social & cultural development. SEF areas: 4: Leadership & Management</p>	<p>Develop and implement a robust staff performance management programme. Clarify leadership roles at all levels to ensure high expectations, quality teaching and high standards. Improve the use of data to analyse areas for development. Accurate analysis of pupil and sports premiums.</p>	<ul style="list-style-type: none"> • HT/Chair weekly meetings • Leadership action plan reviews • Staff appraisals • Review analysis of premium data • Policy review 	<p>FGB</p>
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