

The Governance Annual Statement

Annual Governance Statement for the Governing Body of Leyburn Community Primary School July 2016

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Leyburn Community Primary School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The governing Body of Leyburn Community Primary School was reconstituted in July 2014 and is now made up of:

3 parent governors, 1 LA governor, 1 staff member, the Headteacher and 4 co-opted governors.

Within this group the key responsibilities are Financial planning, Budget management, Project Management, Contract Servicing, Marketing, Human Resources Management, Public relations, Team working.

The governing body has a programme of meetings throughout the school year. We started the year with a two committee structure however decided mid year to change so that all committee members were at every meeting to avoid repetition and omission of information. Each governor has a link role where they can focus their skills on specific areas or projects within school.

Attendance record of governors

A record is kept by the clerk to the governing body, of governors' attendance at meetings, details of attendance can be found on page 3 of this report.

Meetings need to be 'quorate' to ensure that decisions can be made, that means we have to have a minimum of 50% of the required members at any one meeting.

The work we have done in the governing body meetings

2015/16 has been a very busy year with implementing the new curriculum, life after levels and the imminent changes in the education landscape. Following a session scoping out our potential scenarios, and after a lot of research by several governors and staff into options available to us, we approached our school year end in consultation with parents regarding academisation and our wish to consider joining Yorkshire Collaborative Academy Trust. We have done this in order to ensure we have time to make the correct choice and do not miss the opportunity to become

linked to other schools with a values driven ethos which is so important to us. In addition, continuing on from previous phases of improvement in EYFS we have completed the next phase of the outdoor area improvement project and are currently looking to expand our EYFS facility as numbers are increasing and we feel it important to secure these places at the first stage of schooling so the children can stay with us throughout. We continue to build on the access to resources that we started last year and continue to support CPD for our staff, working collaboratively with the Hart Alliance giving energy to our school improvement, support and value to our staff members thus providing a dynamic and forward thinking attitude in the classroom for our children. Throughout the year there has been a safeguarding review and we continue with our ongoing programme to reduce the potential for risk in the car/bus park and improved security at the back of the school grounds, with the help of Jorvik homes who are developing the land behind. We continue also with our programme for the children to have a window out of Wensleydale, building links with schools and organisations beyond the Dale and beyond the county - one of the highlights being the year 6 residential trip to the city of Liverpool. This will be an ongoing part of our school improvement plan to ensure our children experience the world beyond the Dale, preparing them for adulthood in Britain today.

Strategic Planning for the future

Each of our governors has a link role which is directly linked to to the SDP and the Annual School Plan. Much work has been done by all the governors in their key areas and this will continue through the coming school year as plans come to fruition and our projects become reality. Each governor has chosen a project to work with whilst maintaining their link role.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website and the G.B. file containing copies of all signed Minutes is in the Headteacher's Office.

The Leyburn Community Primary School Governing Body – membership

Governor	Category	Term of office expiry date
Louise Curnin (Chair)	Co-opted	20.07.16
Paul Roberts (Vice Chair)	Co-opted	09.07.18
Sarah Beveridge	H.T.	N/A
Lucy Hall	Staff	14.10.18
Emma Dinsdale	Co-opted	23.03.19
Matt Dilworth	Co-opted	09.07.18
Lynn Ward	Parent	25.06.17
Joanne Weems	Parent	02.11.19
Marina Briggs	Parent	02.11.19
Vacancy	L.A. Governor	

The Leyburn C.P. School Governors' Attendance record for 2015 - 16

Governor	FGB meetings
Louise Curnin	8/8
Paul Roberts	8/8
Sarah Beveridge	8/8
Lucy Hall	7/8
Emma Dinsdale	7/8
Matt Dilworth	8/8
Lynn Ward	6/8
Joanne Weems	5/7 (Joined November 2015)
Marina Briggs	7/7 (Joined November 2015)

Overall Attendance = 91.4 %