

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Read 'Goodnight Mr Tom' by Michelle Magorian
- Use a film of the above book as stimulus for reading and writing.
- Read about WW2 and distinguish between fact and fiction
- Use non-fiction texts to research
- Share, discuss and evaluate opinions with justification.

As authors, we will...

- Write a variety of different non-fiction pieces including: newspaper reports, recounts and explanations based on WW2
- Focus on correct punctuation and begin to use colons and semi-colons
- Write sentences in a variety of ways
- Write a Remembrance Day poem.

As performers, we will...

- Perform our poem to an audience.
- Ask relevant questions and respond appropriately, listening carefully to a reader.
- Articulate and justify our ideas.
- Take part in a Mantel of the Expert

As historians, we will...

- Discover where, why and when WW2 occurred, the implications it had on people and their homes.
- Understand what the term 'evacuee' meant and learn more about significant people and events during the Second World War, such as The Blitz.

As athletes, we will...

- Develop our gymnastics skills; be able to complete accurate forward rolls, controlled travelling and combining movements into a sequence.
- Listen to music and learn a traditional World War 2 dance.

As scientists, we will...

- Identify and describe different materials and their properties. Devise ways in which to test a material's properties.
- Be able to separate mixtures, explain and investigate dissolving, and learn about reversible and irreversible changes.
- Predict, ask and answer questions using scientific language.

Year 5 Topic Planner Autumn 2 2016

Is it ever right to fight?

Subject driver: History & Literacy

As rights respecting citizens, we will...

Continue to think about Article 14: (freedom of thought, belief and religion) And to support our WW2 topic we will learn about Article 38 (War and armed conflicts)
Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces.

As theologians, we will...

- Discuss the meaning of peace (both internal and external) and how it is a central message in the Christmas story
- Consider the story of the Brother Roger during the Second World War.

As artists and technicians, we will...

- Analyse the use and aesthetics of propaganda posters.
- Create our own propaganda poster.
- Create Remembrance Day art.

KEY QUESTIONS:

Is it ever right to fight?

How did the war change people's lives?

KEY OUTCOMES:

- 1) Write a range of different non-fiction pieces including: recounts, explanations and non-chronological reports.
- 2) Learn about the historical events surrounding WW2.

VISITS / VISITORS:

Re-enactment visitors.

As musicians we will...

- Continue to develop our sense of rhythm through drumming with Jules.

As computer technicians, we will...

- Review how to stay safe on the internet.
- Decode, send and receive messages using a variety of coding forms and cyphers.

As mathematicians, we will...

Number: Number & Place Value

- Mentally add and subtract increasingly large numbers
- Identify multiples, factors, prime numbers, prime
- Factors and composite numbers
- Find primes to 100; recall primes to 19
- Multiply numbers up to four digits by a one- or two digit number using formal written method
- Multiply and divide numbers mentally
- Divide numbers up to four digits by a one digit number using formal written method; interpret remainders
 - Use square and cube numbers; use 2 and 3 notation
 - Solve problems involving all aspects of number, including multi-step problems
 - Solve problems based on line graphs • Complete, read and interpret information in tables

As geographers, we will...

- Use map references, country names and regions to locate the areas affected by WW2.
- Create a fact file about Germany and compare it with Britain, considering: food, flag, language, regions and traditions.

As linguists we will...

Learn how to ask and say when their Birthday is in French;
Be able to say how old we are;
Revise our numbers;
Discover how the French celebrate their Birthdays.