

Autumn term 2014

- Welcome and discussion of the above protocol – chair and minute taker
- Homework – parents' views
- Communication – class and school newsletters
- AOB

Outcomes of the above meeting.

Our discussions focussed on homework and variation across year groups. Parents would welcome a more consistent and progressive policy across the school in order that parents know what amount and level to expect. A gradual increase as the children move through the school would be welcomed.

Parents like:

- A written brief from the teacher, explaining the task clearly.
- Feedback given for each piece.
- Homework involving research in preparation for future work in school.
- 'Talk' homework.

Parents didn't like:

- Spelling lists – investigative work about spelling rules was preferred.
- Projects over holidays.

As a result of the meeting, school will review the homework policy to include purpose and impact. School will monitor how this is implemented.

Spring term 2015.

Due to the timing, not many parents were able to attend so we held a short meeting to discuss progress. However, feedback from parents about the most recent parent consultation was been very positive. The following comments were made:

'I very much appreciated the second parents evening as a chance to hear about my children, see work and teachers comments on their work, as they developed. But also a chance to ask the teacher questions which unless there are actual problems a lot of people don't do. You can't get that from the written report at the end of the year!'

'The second parents evenings introduced to Term 2 provided a really important, helpful and useful opportunity to meet with the teachers. Great timing and very beneficial!'