

LEYBURN COMMUNITY PRIMARY SCHOOL

MATHEMATICS EXPECTATIONS

Agreed Procedures:

- From Year 1 upwards, all children should have a daily maths session.
- The daily maths session should begin with the format of CLIC - Counting, Learn Its, Its nothing New and Calculation (this should take up to 20 minutes). The rest of the session should be used to **enhance** the calculation part of the CLIC covered, including 'mastery' or other areas of the mathematics curriculum. The objectives for this part of the session should be taken from the ARE of the National Curriculum.

CLIC part of the session:

- All children should be assessed/tested using the Big Maths, Beat That assessment each Friday (Year 1 to do the assessment once per fortnight).
- Planning for the CLIC for the following week should be based on an analysis of the assessments that take place on a Friday.
- Where necessary, children should be given additional time/support throughout the day to secure core skills.
- Record keeping sheets from the Friday assessments should be completed for all children so that they can be tracked/identified for additional support. These need to be available to be seen by the Maths Lead.

The Main part of the session:

- Use the long term/medium term planning format from White Rose. Ensure that all statutory requirements are covered for each unit.
- Ensure that the children have the opportunity to complete a range of fluency, reasoning and problem solving activities for each statement.

Assessments/Tracking:

- At the end of a unit of work (eg Place Value) use the evidence in the children's books (and the White Rose test booklet that very closely matches the statements that the children have covered) to complete target tracker for all the children. Repeat this after each unit.
- Ensure that the statements and steps progress have been updated on Target Tracker by these dates:
 - 21st October 2016 (to inform short reports to parents, parent's evening and subject lead report to Governors)
 - 3rd February 2017 (to inform short reports to parents, parent's evening and subject lead report to Governors)
 - 7th April 2017 (to inform subject lead **only** for tracking purposes)

- 23rd June 2017(to inform short reports to parents, parent's evening and subject lead report to Governors)
- Last week of the Summer Term (for transition into next year group)

- What to award on Target Tracker:

- Award 'mastered' (gold) for the children who were able to successfully complete reasoning and problem solving activities linked to the statement.
- Award 'achieved' (blue) for the children who were able to successfully complete the statement but were not ready/confident with reasoning and problem solving.
- Award 'begun' (red) for the children who have begun working on the statement but are not secure with it.
- Children who are doing work different from the rest of the class would remain on 'not begun' (black). As there are only a few children on this they could be tracked on different bands.

E Dinsdale, June 2016