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| <b>Inspire awe and wonder</b><br>Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. | <b>Problem solving and thinking skills</b><br>Creative thinkers; independent learners; real-life challenge; Controlled risk taking; resourcefulness; enterprise; collaboration; taking ownership of learning; fostering/ applying thinking skills | <b>Creative Arts</b><br>Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills/talents; performance, dedication and perseverance | <b>Nurturing Responsible Citizens</b><br>Thinking classroom/P4C; Emotional Intelligence collaborative learning; care for the environment; share talents; make decisions; links with community and local environment |
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**As readers, we will...**

- Develop phonics until decoding is secure.
- Develop fluency by reading and rereading phonic appropriate books.
- Develop comprehension and deeper understanding of what I am reading.

**As authors, we will...**

- Create a fact file of different materials.
- Write letters.
- Write stories about magic materials.

**As performers, we will...**

- Use spoken language to develop understanding.

**As historians, we will ...**

- Find out about Charles Macintosh.

**As athletes, we will...**

- Master the basic movements of running, jumping, balance, agility and co-ordination through multiskills and tri golf.
- Participate in team games.

**As scientists, we will ...**

- Explore a range of objects and the materials they are made from.
- Find the best material to make a coat for teddy.
- Invent some silly objects.
- Find a way to make a ball of playdough float.

**Year 2 Topic Planner Spring Term**

**Materials – which and why???**  
**And Easter (5 weeks)**

**Subject driver: Science and RE**

**As designer and makers, we will ...**

- Design and make Safari animal finger puppets and evaluate them.

**As computer technicians, we will...**

- Use the computer to record and handle data.
- Take, select and edit digital photos.

**As artists, we will ...**

- Explore weaving.
- Sculpt clay animals.
- Explore the use of different collage materials that can be used in art.

**KEY QUESTIONS:**

Which material would you use to make a coat?  
How can you make a ball of playdough float?

**KEY OUTCOMES:**

- 1) Plan and carry out some Science investigations.
- 2) Create a fact file about materials.
- 3) Use materials in art.

**VISITS / VISITORS:**

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**As theologians, we will...**

- Explore the Easter story - Sorrow and joy.

**As mathematicians, we will...**

- Solve problems using multiplication and division.
- Read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on a scale are given using jugs, rulers, thermometers.
- Solve lots of problems involving coins and notes.
- Continue our previous work on fractions.

**As geographers, we will ...**

N/A

**As musicians we will...**

- Play untuned and tuned instruments.
- Experiment with, create, select and combine sounds.