

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Read texts about the coast (link with residential)

As authors, we will...

- Write in varied styles including reports, letters, discussions and stories on the theme of health
- write and create stories and poems based on real experiences, feelings and emotions
- develop our spelling knowledge by learning key words and the etymology of words

As performers, we will...

- project voices to be heard clearly
- take part in the KS2 Summer Performance

As scientists, we will...

- Identify and name parts of the body
- Know how the circulatory and digestive systems work
- Recognise ways in which diet, exercise, drugs and lifestyle affect our health
- Explore the natural science of our rugged coastline

As artists, we will...

- Use I pads to create perspective art
- Sketch the landscapes and seascapes
- Create 3D artwork based on the coast

As mathematicians, we will...

- Continue to develop our speed and accuracy of the four operations using formal written methods with numbers including decimals.
- Consolidate our understanding of fractions, decimals and percentages.
- Use logic and work methodically to solve non-verbal reasoning questions.
- Spot patterns in sequences and predict numbers using these patterns.
- Use problem-solving and reasoning across all maths topics.

Year 6 Topic Planner Summer 2

Lights, camera, action
(6 weeks)
A celebration of our primary school years.

KEY QUESTIONS:
How can I prepare for changing times ahead?

KEY OUTCOMES:

- 1) KS2 performance
- 2) Leavers' book

Subject driver: PSHCE / computing

VISITS / VISITORS:

- 1) Residential at YHA Boggle Hole, Robin Hood's Bay.

As Rights Respecting Citizens, we will consider Article 29:

- 'Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.'

As design technicians, we will...

- Prepare and cook a range of savoury dishes using a range of cooking techniques
- Recognise the seasonality of produce

As theologians, we will...

- Consider what makes our local area a respectful and tolerant community

As athletes, we will...

- Improve our stamina in athletics
- Develop team skills in rounders

As computer technicians, we will...

- Use I pads to create perspective art,
- use scratch to make games,
- understand our responsibilities with e-safety, specifically in the gaming community

As linguists, we will...

- Learn how to talk about holiday destinations, leisure activities and future aspirations.

As geographers, we will...

- Learn about the physical / man-made features that make up our coastline,
- Consider the pros and cons of tourism on our coastline.