

**Inspire awe and wonder**  
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

**Problem solving and thinking skills**  
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

**Creative Arts**  
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

**Nurturing Responsible Citizens**  
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

**As readers, we will...**

- Read texts about the coast (link with residential)

**As authors, we will...**

- Write in varied styles including reports, letters, discussions and stories on the theme of health
- write and create stories and poems based on real experiences, feelings and emotions
- develop our spelling knowledge by learning key words and the etymology of words

**As performers, we will...**

- project voices to be heard clearly
- take part in the KS2 Summer Performance

**As scientists, we will...**

- Identify and name parts of the body
- Know how the circulatory and digestive systems work
- Recognise ways in which diet, exercise, drugs and lifestyle affect our health
- Explore the natural science of our rugged coastline

**As artists, we will...**

- Use Ipads to create perspective art
- Sketch the landscapes and seascapes
- Create 3D artwork based on the coast

**As mathematicians, we will...**

- Continue to develop our speed and accuracy of the four operations using formal written methods with numbers including decimals.
- Consolidate our understanding of fractions, decimals and percentages.
- Use logic and work methodically to solve non-verbal reasoning questions.
- Spot patterns in sequences and predict numbers using these patterns.
- Use problem-solving and reasoning across all maths topics.

**Year 6 Topic Planner Summer 2**

**Lights, camera, action**  
(6 weeks)  
*A celebration of our primary school years.*

**KEY QUESTIONS:**  
How can I prepare for changing times ahead?

**KEY OUTCOMES:**

- 1) KS2 performance
- 2) Leavers' book

**Subject driver: PSHCE / computing**

**VISITS / VISITORS:**

- 1) Residential at YHA Boggle Hole, Robin Hood's Bay.

**As Rights Respecting Citizens, we will consider Article 29:**

- 'Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.'

**As design technicians, we will...**

- Prepare and cook a range of savoury dishes using a range of cooking techniques
- Recognise the seasonality of produce

**As theologians, we will...**

- Consider what makes our local area a respectful and tolerant community

**As athletes, we will...**

- Improve our stamina in athletics
- Develop team skills in rounders

**As computer technicians, we will...**

- Use Ipads to create perspective art,
- use scratch to make games,
- understand our responsibilities with e-safety, specifically in the gaming community

**As linguists, we will...**

- Learn how to talk about holiday destinations, leisure activities and future aspirations.

**As geographers, we will...**

- Learn about the physical / man-made features that make up our coastline,
- Consider the pros and cons of tourism on our coastline.