

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Read texts about food and health
- Focus on written comprehension (SATs preparation)
- Read web-sites and advertisements for businesses promoting healthy living

As authors, we will...

- Write in varied styles including reports, letters, discussions and stories on the theme of health
- write and create recipes based on experience
- develop our spelling knowledge by learning key words and the etymology of words

As performers, we will...

- project voices to be heard clearly
- use Mantle of the Expert to explore life in a sports & health complex

As design technicians, we will...

- Prepare and cook a range of savoury dishes using a range of cooking techniques
- Recognise the seasonality of produce

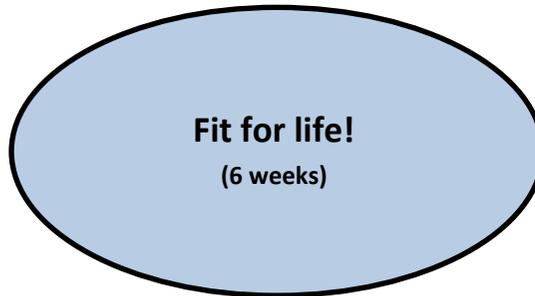
As athletes, we will...

- Improve our stamina in fitness training
- Develop team skills in netball

As scientists, we will...

- Identify and name parts of the body
- Know how the circulatory and digestive systems work
- Recognise ways in which diet, exercise, drugs and lifestyle affect our health

Year 6 Topic Planner Summer 1 / 2



Subject driver: Science & DT

As theologians, we will...

- Consider what makes our local area a respectful and tolerant community

As computer technicians, we will...

- Use the internet to research,
- use scratch to make games,
- understand our responsibilities with e-safety, specifically in the gaming community

As artists, we will...

- Explore colour and contrast with abstract food art

KEY QUESTIONS:

What does it mean to be 'healthy'?

Who makes key decisions about your lifestyle?

KEY OUTCOMES:

- 1) Cookery sessions
- 2) Booklet on how to be 'Fit for Life!'

VISITS / VISITORS:

- 1) Exploring foods at Pizza Express, Northallerton

As linguists, we will...

- Learn to order snacks and drinks in French
- Understand and justify likes and dislikes
- Learn to understand prices in euros

As mathematicians, we will...

- Continue to develop our speed and accuracy of the four operations using formal written methods with numbers including decimals.
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- Compare and classify 2D and 3D shapes based on their properties and sizes
- Calculate unknown angles in shapes
- Calculate and interpret the mean as an average
- Use problem-solving and reasoning across all maths topics.

As Rights Respecting Citizens, we will consider Article 24:

- 'You have the right to the best healthcare possible, safe water to drink, nutritious food, a clean and safe environment and information to help you stay well.'

As geographers, we will...

- Learn about the distribution of food in the world
- Find out where our food comes from, geographically
- Understand what Fairtrade means for those involved.