

Inspire awe and wonder
Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, outside learning, our locality etc.

Problem solving and thinking skills
Creative thinkers; independent learners; real-life challenge; controlled risk taking; resourcefulness; enterprise; collaboration; thinking skills, Learning Pit

Creative Arts
Dance, drama, music, art- developing the creative brain; inspiration, enjoyment and fulfilment; enhance and develop skills & talents; performance

Nurturing Responsible Citizens
Collaborative learning; care for the environment; share talents; make decisions; links in and around Leyburn, other communities and the environment

As readers, we will...

- Study a text which promotes thinking about human rights and refugees
- Improve specific reading skills in small groups
- Study a picture book on voyage of Ernest Shackleton as he crossed the Antarctic

As authors, we will...

- Write a biography of a famous explorer / someone with global influence
- Write newspaper articles on imagined global events
- create poetry based on those read
- develop spelling knowledge by studying the etymology of words
- vary sentences in style and length

As performers, we will...

- perform poetry
- project voices to be heard clearly

As scientists, we will...

- Explore how the voltage and number of batteries affect the output of brightness / volume etc.
- Understand how switches are incorporated into and affect a circuit.
- Use scientific symbols to communicate their circuits to others
- Learn about the physical and emotional changes as we grow up.

As geographers, we will...

- Learn about the physical structure of the earth
- Use an atlas efficiently to find different countries around the world
- know that different regions have different climates & the reasons for this
- find out about extreme weather and how it can have a huge impact on all aspects of life

Year 6 Topic Planner Spring 1

Going global!
(7 weeks)

Subject driver: Geography

As athletes, we will...

- Build on stamina and skill in football with Kevin Dawson.
- Develop our skills in hockey.

As computer technicians, we will...

- Use Sketchup to create our own buildings and towns.

As artists, we will...

- Study perspective and create our own landscapes
- Study the work of Barbara Lamb to create bright and interesting local images
- Use ipads to create perspective artwork

ENQUIRY QUESTIONS:

How extreme is our Earth?

Who has had impact or influence across the globe?

KEY OUTCOMES:

- 1) Biography of a person with global influence
- 2) Landscape artwork

VISITS / VISITORS:

- 1) The Shawl for landscape sketching / photographing

As linguists, we will...

- Create our own animal rap
- Design a poster to advertise a carnival
- Learn animal names and be able to talk about their habitats.

As theologians, we will...

- Explore creation stories from different religions.

As mathematicians, we will...

- Identify the value of digits in numbers up to 3 dp
- multiply numbers by 10, 100 and 1000
- Multiply 1 digit numbers with up to 2dp by whole numbers.
- Use written division methods with decimals
- Solve problems which require answers to be rounded
- Solve problems involving percentages
- Recall and use equivalences between simple FDP
- Solve problems involving the calculation and conversion of units of measure.
- Use, read, write and convert between measurements of length, mass, volume and time
- Calculate perimeters of shapes and use formulae for area / volume of various shapes

As Rights Respecting Citizens, we will:

- Focus on Article 30:
You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

As musicians we will...

- Continue to develop our sense of rhythm through drumming with Jules.